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AUTHOR Baldwin, Anne
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ABSTRACT

In 1987, a study was conducted at Miami-Dade Community College (MDCC) to examine the demographic characteristics and academic performance of the 15,784 non-United States citizens enrolled at MDCC in fall 1987. The study also drew comparisons with national data originating from the Institute of International Education's annual census survey of approximately 3,000 accredited colleges. Study findings included the following: (1) since 1984, MDCC has had the greatest number of foreign students of all U.S. institutions of higher education; (2) Florida has the nation's second largest number of foreign students enrolled in two-year colleges; (3) the programs of greatest interest to foreign students both at the national level and at MDCC were engineering, business and management, and computer science; (4) at MDCC, over 85% of the foreign students came from Latin America, whereas nationally, the majority of foriegn students were from the Far East; (5) foreign enrollments at MDCC increased from 1,419 in 1965 to 15,784 in fall 1987; (6) among specific citizenship categories (i.e., visa, refugee/asylee, parolee, and resident alien), resident alien students experienced the greatest growth in enrollments, while visa enrollments experienced the greatest decline; (7) among resident aliens, the largest percentage (41%) were from Cuba; (8) 46% of the refugee/asylee/parolee students were from Nicaragua, and an additional 31% were from Cuba; (9) nearly 71% of the resident alien students graduated from high school in the United States; and (10) skills assessment results showed that 70% of the refugee/asylee students and 72% of the resident alien students were academically underprepared for college, compared with 65% of the U.S. citizens. (ALB)

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INTERNATIONAL STUDENT PROFILE

Research Report No. 88-26

December 1988

Anne Baldwin
Research Associate

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RESPONSE REQUEST:

INTERNATIONAL STUDENT PROFILE

Institutional Research intends to supply information of interest which has conceptual/functional value. If data in this report are used or referenced by you in any of the categories listed below, please check the box(es) provided. If you would like any other kinds of data pertaining to international students at Miami-Dade Community College, do indicate that in the "other" space below.

How data were used or might be used:

☐	General background	☐	Curriculum change
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☐	Planning	☐	Instructional expectations
☐	Policy decision	☐	Instructional emphases
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Thanks for your cooperation.

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International Student Profile - Summary and Highlights

The purpose of the International Student Profile is to examine enrollments of non-United States citizen students at Miami-Dade Community College (M-DCC). These non-U.S. citizen enrollments (15,784 in Opening Fall Term 1987-88) are projected to increase into the twenty-first century. The profile features national comparison data in which Miami-Dade Community College is a vital part, and also looks at M-DCC international student data in detail. Specific citizenship categories (visa, refugee/asylee, parolee, resident alien, U.S. citizen) are examined, for demographic characteristics as well as performance outcomes.

Among the highlights in the report are the following:

National Comparison Data: Foreign Students[1]

- M-DCC topped all institutions of higher education in absolute numbers of foreign students enrolled during 1986-87.
- M-DCC has sustained the rank of number one in absolute numbers for foreign students since 1984.
- Comparing two-year institutions only, Florida has the nation's second largest number of foreign student enrollments.
- The programs of greatest interest to foreign students at both the national level and at M-DCC, are engineering, business & management, and computer science.
- At M-DCC, over 85% of foreign students come from Latin America, whereas on the national level, the largest percentage of foreign students (close to 49%) are from the Far East.

Miami-Dade Community College: International Students[2]

° Non-U.S. Citizen enrollments at Miami-Dade have grown from 1,419 in 1965 to 15,784 in Opening Fall Term 1987. The largest increase has been for resident alien students, with 10,636 enrolling at Opening Fall Term 1987.

° While all other categories of international student enrollments are increasing, visa enrollments have declined by 19.3% at M-DCC since 1981.

° International students (visa, refugee/asylee, parolee, immigrant aliens) at M-DCC have originated from 125 areas of the world.

° In the Fall Term of 1987-88, the largest proportion of resident aliens was from Cuba (41%). The largest proportions of visa students were from Venezuela (12%) and Colombia (11%). Refugee/asylee/parolee students came from Nicaragua (46%), and Cuba (31%).

° Nearly 71% of the resident alien students at M-DCC either graduated from high school or received their G.E.D.s in the United States. More than 34% of refugee/asylee students also graduated from U.S. high schools.

° Of the students who were examined on the basic skills assessment battery, Florida Multiple Assessment and Placement Services (FL-MAPS) test, within citizenship categories, greater proportions of visa students tested university eligible (6.2%) and adequately prepared (36.5%) for college studies than any other citizenship group, including U.S. citizen students.

° The results of the FL-MAPS test also showed that 70% of the refugee/asylee students tested academically underprepared; 72% of the resident alien students tested academically underprepared, and 65% of the U.S. citizen students tested academically underprepared.

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[1] Includes all non-U.S. citizen students except resident aliens.

[2] Includes all non-U.S. citizen students.

International Student Profile

Introduction

Purpose

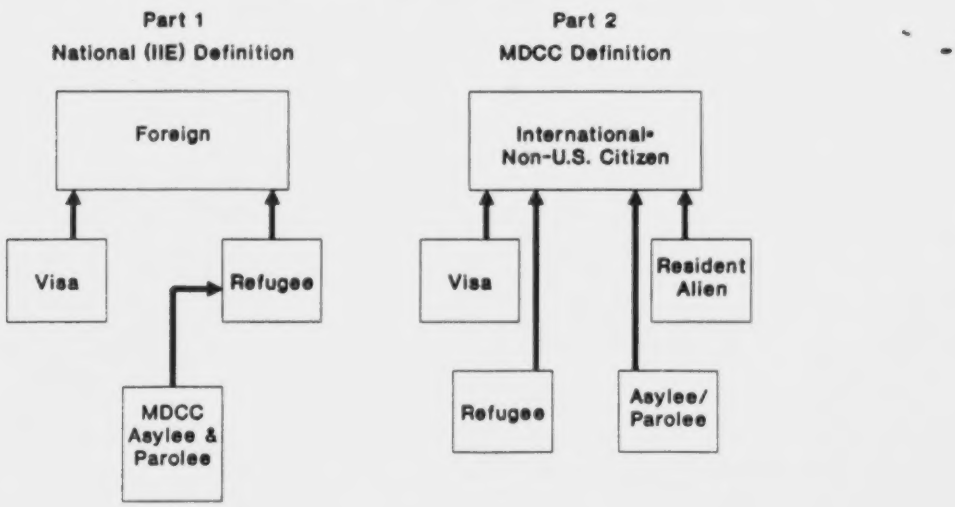
The purpose of the International Student Profile is to examine non-United States citizen students at Miami-Dade Community College (M-DCC). These non-U.S. citizen enrollments (15,784 in Opening Fall Term 1987-88) are projected to increase into the twenty-first century. As economic and political conditions deteriorate in neighboring countries, more people are expected to seek haven in the United States (Balmaseda, 1988). Many will directly or ultimately target Miami as their site of relocation. As a result, M-DCC may be expected to grow in serving the educational needs of this subpopulation. Specifics of the current diverse international student enrollment at Miami-Dade have been included in the profile, partially in response to information requests. The data are intended to be useful in planning, making policy/funding decisions, and in reviewing practices and programs.

Structure of the Profile

The profile is divided into two parts. Part 1 details foreign students in United States institutions of higher learning, and consists predominantly of national comparative data. Tables highlight the largest foreign student enrollments: a) in U.S. institutions of higher education, b) among the states and c) by originating country. Foreign student data were collected for the most part by the Institute of International Education (IIE) in its surveys of foreign enrollments in institutions of higher education in the United States (Zikopoulos, 1987). The IIE data are composed of all foreign student groups with the exception of resident aliens. National comparisons are for the latest data then in print, Opening Fall Term 1986-87.

Part 2 consists of detailed Miami-Dade Community College international student enrollment data. Because only internal comparisons were made, it was possible to use both Opening and Closing Fall Term data for 1987-88. M-DCC data include large numbers of international student enrollments by country, subgroups, goals, programs, characteristics, and much more. An important distinction needs to be made regarding the usage of the terms related to subcategories of foreign/international students. The diagram below compares foreign enrollments as defined in Part 1 (IIE national comparisons in which M-DCC is a component) with the term international student as used in Part 2 (M-DCC internal comparisons of its own non-U.S. citizen enrollments).

Figure 1: Definition of Foreign/International Students



In Part 1 the Institute of International Education has a two-fold definition of foreign as: 1) primarily F-1 visa students (visitors in the U.S. for the purpose of attending an educational institution as a full-time student) and 2) refugee students. Refugees are those persons who for reasons of persecution received emigration approval while still in their own country. Detailed definitions of all foreign categories are found on page 25. Data sent from M-DCC to the IIE include asylees and parolees in the

refugee category. In contrast, the definition of international student in Part 2 includes all non-U.S. citizens at Miami-Dade.

Background of Major Comparison Source

Much of the data in the tables of this report detailing national and world-wide comparisons comes from the Institute for International Education. Each year during the Opening Fall Term, the IIE surveys institutions of higher education in order to collect data regarding a large number of variables pertaining to visa and refugee students in the United States. The IIE is the largest and most active non-profit organization of its kind. It was founded in 1919 to promote peace and understanding through cultural and educational means. These goals have led the organization into sponsorship of educational services, programs, student exchange, research, and publications. The Institute has worked on behalf of numerous foundations, corporations, international agencies and governments. An eminent program which IIE administers is the Fulbright Program. Funds for this annual foreign student survey project come from the United States Information Agency. The IIE is situated at the U.N. Plaza in New York City.

Methodology

Methodology for Part 1: Foreign Students in United States Institutions of Higher Learning

Data for the national comparisons of Part 1 originated from the annual census survey of approximately 3,000 accredited institutions of higher education in the United States. Institutions included in the survey were listed in the 1986 Higher Education Directory (Torregrosa, 1988). This survey is conducted in the Fall Term (October) by the Institute of International Education and is done in conjunction with the American Association of Collegiate Registrars and Admissions Officers. The National Association of Foreign Student Affairs also participates in this effort.

The response rate for the survey in 1986-87 was 98.4%. There were 331 schools that reported no foreign student enrollment. Results of each annual survey are found in the IIE publication Open Doors, 19xx-xx. The Open Doors volume is distributed a year after data collection. The latest volume has been the primary source of data for comparisons of M-DCC with the national scene. Telephone calls by M-DCC were made to some institutions to verify data given in published reports. National comparisons involving M-DCC are for the academic year 1986-87, and correspond in time frame to all other national comparisons.

Methodology for Part 2: International Students at Miami-Dade Community College

Part 2 deals largely with 1987-88 data. These M-DCC data consist chiefly of Opening Fall Term (October) data that are generated internally. Opening Fall Term data were used to achieve comparability with national survey data. Some Closing Fall Term data are also used. Differences between Opening and Closing Fall Term totals reflect the dynamic nature of student enrollment over the semester. For example, numerous visa students attend short-term (4-6 weeks) customized training programs sponsored by the M-DCC Center for Business and Industry and the Office of International Education and Development. These as well as other mini-term enrollments boost Closing Fall Term enrollment figures. Differences are pointed out when they are relevant.

Data for M-DCC were obtained from a number of sources. These sources include computer jobs IRS50J00 and ADS07J00; the Office of Admissions and Registration; the Office of International Education and Development; the Center for Business and Industry; customized Statistical Analysis System programming; Test Master Record electronic files; and Student Master Record electronic files.

PART 1

FOREIGN STUDENTS IN UNITED STATES INSTITUTIONS OF HIGHER LEARNING

Part 1: Foreign Students in United States Institutions of Higher Learning

Introduction

Some qualifications are necessary in the interpretation of data collected by the Institute of International Education (IIE) from colleges and universities across states. Data sent by the institutions are composed of varying databases due to the individual college's governance organization and data collection systems. Some multi-branch colleges aggregate data sent to the IIE, others do not. For example, the Los Angeles Community College District has nine independent community college branches, each with its own president and headed overall by a chancellor. It reports its foreign enrollment to the IIE as separate autonomous colleges even though the colleges belong to the same district. In contrast, M-DCC reports data from each campus in college-wide aggregation to the IIE. Further illustrations of differences in administrative practices will be seen in the description of tables that follow.

While the IIE asks for both visa and refugee student data, institutions of higher learning in different geographic localities differ vastly in what they actually report. Thus foreign student enrollment data reported by the IIE may be purely visa student enrollments or may be various combinations and proportions of visa, refugee, asylee, and parolee students.

Community/Junior College Enrollments

Table 1 is based on data obtained from the IIE for community colleges with the most foreign students throughout the United States. Comparison of the individual college foreign student enrollment with that of the entire state helps to place its magnitude in balance. For Table 1, phone calls were made to the colleges that appeared to be organized by multiple campuses in order to obtain data aggregates. In 1986-87 M-DCC had, by far, the largest number of foreign students (5,010). This number represents two-thirds of Florida community college foreign student enrollments by

Table 1

Community/Junior Colleges with the Most Foreign Students
Opening Fall Term 1986-1987

Institution	Location	Number of Foreign Students	State Community College Foreign Enrollment	Percent of State
Miami-Dade Community College	Florida	5,010*	7,526	66.6
Los Angeles City College	California	2,543**	10,384	24.5
Northern Virginia Community College	Virginia	1,481	1,604	92.3
Montgomery Community College	Maryland	1,143**	1,686	67.8
Bunker Hill Community College	Massachusetts	826	1,595	51.8
City Colleges of Chicago	Illinois	765**	1,409	54.3
Santa Monica College	California	639	10,384	6.2
San Antonio College	Texas	639	3,486	18.3
Pima Community College	Arizona	527	921	57.2
Central Piedmont Community College	North Carolina	516	935	55.2
Total Top Ten Foreign Enrollments		14,089		
Percent Top Ten Foreign Enrollments in Two-Year Colleges		33.1		
Total Foreign Enrollments All Other Two-Year Colleges		28,513		
Percent Foreign Enrollments All Other Two-Year Colleges		66.9		
Total Foreign Enrollments in Two-Year Colleges		42,602		

*Visa, Refugees, Asylees/Parolees

Data Source: **Personal communication with research officer at multiple campus colleges.
All other data are from the Institute of International Education - Open Doors 1986-87, p. 50.

IIE definition. M-DCC files indicate that visa students make up 43% and refugees/asylees/parolees constitute 57% of foreign students at M-DCC.

The Los Angeles City Community College (LACC) District comprises nine branch colleges, each focusing its courses and programs on significant regional industries. Aggregated foreign student data show 2,543 enrollments. One-third of these student are refugees. (R. Raby, personal communication, August 26, 1988). The LACC District is the second largest in foreign student enrollments among community colleges.

More than 92% of foreign students (1,481) in community colleges in the state of Virginia attend Northern Virginia Community College (NVCC). Resident alien students who were formerly visa enrollees are counted in the visa category. Fewer than one-tenth of foreign student enrollments at NVCC are estimated to be refugees (H. Doan, personal communication, August 24, 1988). NVCC has the third largest foreign student enrollment among community colleges.

Montgomery Community College (MCC), which is located outside of the District of Columbia, has the fourth greatest number of foreign student enrollments (1,143) among community colleges. Many of these foreign students hold diplomatic visas or are the offspring of those holding such visas. Only 9% of the foreign students at MCC are refugees (W. Campbell, personal communication, August 30, 1988).

Bunker Hill Community College (BHCC) has the nation's fifth largest foreign student enrollment (826) among community colleges. More than 50% of the foreign students in the Massachusetts community college system have matriculated at Bunker Hill. Nearly 70% of the foreign students at BHCC are refugees from Vietnam or Cambodia (R. Margolis, personal communication, August 31, 1988).

The City Colleges of Chicago (CCC) is an eight-branch community college. Their 765 foreign students consist of visa students only. Refugee students, though sizable in number, are not differentiated as a group for

data reporting purposes (R. Garcia, personal communication, August 24, 1988). Therefore, CCC's foreign student enrollment count appears low.

It is clear from the examples above that data reported to the IIE, regardless of the collecting agent's definition of "foreign student," are composed of a mixture of various subgroups of differing sizes that may distort the proportion of foreign students at a given institution. Further, IIE data are sometimes misquoted. In one authoritative source (United States Department of Education, Center for Educational Statistics, 1988) the caption of a table containing IIE data referred to this mixture of foreign categories as "visa students" exclusively.

Postsecondary Education Enrollments Including Universities

Examination of institutions of higher learning in the U.S. reveals that there were 85 institutions with foreign enrollments exceeding 1,000. These data include both undergraduate and graduate students. On the university level as with the community colleges, data to the IIE may be reported by campus rather than as an entire multi-branch university. Again this is a function of governance structure and administrative practices. Table 2 has been abbreviated to show only the 45 institutions with the largest foreign student enrollment. Despite total enrollments among some universities being in excess of M-DCC enrollments (e.g. University of Texas, Arizona State University and Ohio State University), M-DCC has the most foreign students. M-DCC exceeds the second largest (University of Southern California) in foreign enrollments by 25%. The University of Miami ranks 30th and the University of Florida ranks 45th out of higher education institutions surveyed for foreign student enrollments.

A historical overview (1969-70 through 1986-87) of higher education institutions with concentrations of foreign students is given in Table 3. M-DCC has maintained its first rank position over the past three successive years. Other institutions that have remained stable in the top ten rankings are Columbia University, University of Minnesota, University of Southern California, University of Texas, and the University of Wisconsin.

Table 2

United States Institutions of Higher Education With
The Highest Foreign Student Enrollment
Opening Fall Term 1986-87

Rank	Institution	Foreign Students	Total Enrollment	% of Total Enrollment
1	Miami-Dade Community College, FL	5,010	39,980	12.5
	University of Southern California, CA	3,746	30,831	12.2
	University of Texas, Austin, TX	3,000	46,140	6.5
	Columbia University, Barnard and Teachers College, NY	2,807	24,933	11.3
5	University of Wisconsin, Madison, WI	2,789	41,777	6.7
	Ohio State University, Main Campus, OH	2,739	53,880	5.1
	University of Minnesota, Twin Cities, MN	2,624	39,897	6.6
	University of California, Los Angeles, CA	2,506	34,423	7.3
	University of Michigan, Ann Arbor, MI	2,449	34,847	7.0
10	Boston University, MA	2,422	23,157	10.5
	University of Arizona, AZ	2,393	30,391	7.9
	Southern Illinois University, Carbondale, IL	2,323	23,261	10.0
	University of Houston, TX	2,258	25,748	8.8
	University of Illinois, Urbana, IL	2,228	36,330	6.1
15	New York University, NY	2,196	31,665	6.9
	Stanford University, CA	2,187	12,333	17.7
	Iowa State University, IA	2,184	27,073	8.1
	North Texas State University, TX	2,164	21,271	10.2
	George Washington University, DC	2,163	14,889	14.5
20	University of Pennsylvania, PA	2,125	17,000	12.5
	University of Maryland, College Park, MD	2,082	38,639	5.4
	University of California,Berkeley, CA	2,080	31,463	6.6
	Harvard University, MA	2,059	17,379[3]	11.8
	Michigan State University, MI	2,051	42,763	4.8
25	State University of New York at Buffalo, NY	2,041	12,007	17.0
	Northeastern University, MA	2,000	21,289	9.4
	Indiana University, Bloomington, IN	1,997	30,292	6.6
	Howard University, DC	1,993	11,053	18.0
	Oklahoma State University, Main Campus, OK	1,892	20,841	9.1
30	University of Miami, FL	1,873	13,383	14.0
	Cornell University, NY	1,857	17,904	10.4
	Massachusetts Institute of Technology, MA	1,837	9,391	19.6
	University of Iowa, IA	1,828	29,504	6.2
	Purdue University, Main Campus, IN	1,788	32,243	5.5
35	University of Kansas, KS	1,777	25,822	6.9
	Arizona State University, AZ	1,752	45,426	3.9
	Louisiana State University, Baton Rouge, LA	1,735	27,704	6.3
	California State University, Long Beach, CA	1,726	34,787	5.0
	University of Toledo, OH	1,726	21,176	8.2
40	Texas A&M University, Main Campus, TX	1,672	36,570	4.6
	University of Oregon, Main Campus, OR	1,670	17,142	9.7
	Pennsylvania State University, University Park, PA	1,662	35,261	4.7
	University of Southwestern Louisiana, LA	1,652	16,295	10.1
	University of Washington, WA	1,652	33,552	4.9
45	University of Florida, FL	1,589	35,094	4.5

Data Source: The College Board, Fall Enrollment 1986, New York 1987.

Table 3

Top Ten Institutions of Higher Education for
Numbers of Foreign Student Enrollments
Selected Years

Institution	1969-70		1974-75		1979-80		1984-85		1985-86		1986-87	
	No.	Rank	No.	Rank	No.	Rank	No.	Rank	No.	Rank	No.	Rank
Boston University	-	-	-	-	-	-	2,462	9	2,493	7	2,422	10
California, University of (Berkeley)	2,904	3	1,571	6	-	-	-	-	-	-	-	-
California, University of (Los Angeles)	2,197	5	-	-	1,907	9	-	-	2,488	8	2,506	8
Columbia U., Barnard & Teachers College	2,796	4	1,905	3	2,625	4	2,773	5	2,679	6	2,807	4
Harvard University	-	-	1,414	10	-	-	-	-	-	-	-	-
Houston, U. of (University Park)	-	-	-	-	-	-	2,424	10	2,679	6	-	-
Howard University	-	-	2,066	2	-	-	-	-	-	-	-	-
Illinois, University of (Urbana)	1,658	9	-	-	-	-	-	-	-	-	-	-
Los Angeles City College	-	-	-	-	3,000	2	-	-	-	-	-	-
Miami-Dade Community College	3,998	2	1,485	8	2,790	3	4,316	1	4,730	1	5,010	1
Michigan, U. of (Ann Arbor)	-	-	-	-	1,941	8	-	-	2,413	10	2,449	9
Minnesota, U. of (Twin Cities)	1,624	10	1,679	5	-	-	-	-	2,473	9	2,624	7
New York University	4,182	1	1,474	9	-	-	-	-	-	-	-	-
North Texas State University	-	-	-	-	-	-	2,570	7	-	-	-	-
Ohio State University (Main Campus)	-	-	-	-	-	-	2,606	6	2,690	5	2,739	6
Pennsylvania, University of	1,699	7	-	-	-	-	-	-	-	-	-	-
Southern California, U. of	-	-	2,111	1	3,305	1	3,761	2	3,741	2	3,746	2
Southern Illinois, U. of (Carbondale)	-	-	-	-	-	-	2,565	8	-	-	-	-
Texas Southern University	-	-	-	-	2,585	5	-	-	-	-	-	-
Texas, U. of (Austin)	-	-	1,533	7	2,354	6	3,286	3	3,132	3	3,000	3
Washington, U. of	1,663	8	-	-	1,880	10	-	-	-	-	-	-
Wisconsin, U. of (Madison)	2,117	6	1,869	4	2,092	7	2,901	4	2,873	4	2,789	5

Data Source: Office of Institutional Research at Miami-Dade Community College.

Table 4

United States Institutions of Higher Education
With Largest Enrollment Proportions of Foreign Students
Opening Fall Term 1986-87

Rank	Institution	Foreign Students	Total Enrollment	% of Total Enrollment
1	Massachusetts Institute of Technology, MA	1,837	9,391	19.6
	Howard University, DC	1,993	11,053	18.0
	Stanford University, CA	2,187	12,333	17.7
	State University of New York at Buffalo, NY	2,041	12,007	17.0
5	Florida Institute of Technology, FL	1,031	6,497	15.9
	Southern University A&M College, Main Campus, LA	1,500	9,550	15.7
	American University, DC	1,404	9,552	14.7
	George Washington University, DC	2,163	14,889	14.5
	New Jersey Institute of Technology, NJ	1,076	7,591	14.2
10	University of Miami, FL	1,873	13,383	14.0
	Texas Southern University, TX	1,142	8,500	13.4
	Miami-Dade Community College, FL	5,010	39,980	12.5
	University of Pennsylvania, PA	2,125	17,000	12.5
	University of Southern California, CA	3,746	30,831	12.2
15	Harvard University, MA	2,059	17,379	11.8
	City University of New York, City College, NY	1,400	12,094	11.6
	Columbia University, Barnard and Teachers College, NY	2,807	24,933	11.3
	Boston University, MA	2,422	23,157	10.5
	Cornell University, NY	1,857	17,904	10.4
20	Oregon State University, OR	1,557	15,199	10.3

Data Source: Institute of International Education, Open Doors 1986-87, p. 64.

(Some of the figures reported by the IIE may be single campus rather than composite campus data).

The highest proportion of foreign student enrollments to total enrollments is at the Massachusetts Institute of Technology (Table 4). Nearly 20% of the students at this institution are foreign students. Howard University and Stanford University are close behind. M-DCC is twelfth ranked in proportion of foreign students to total enrollment.

Geographic Distribution/Source of Enrollments

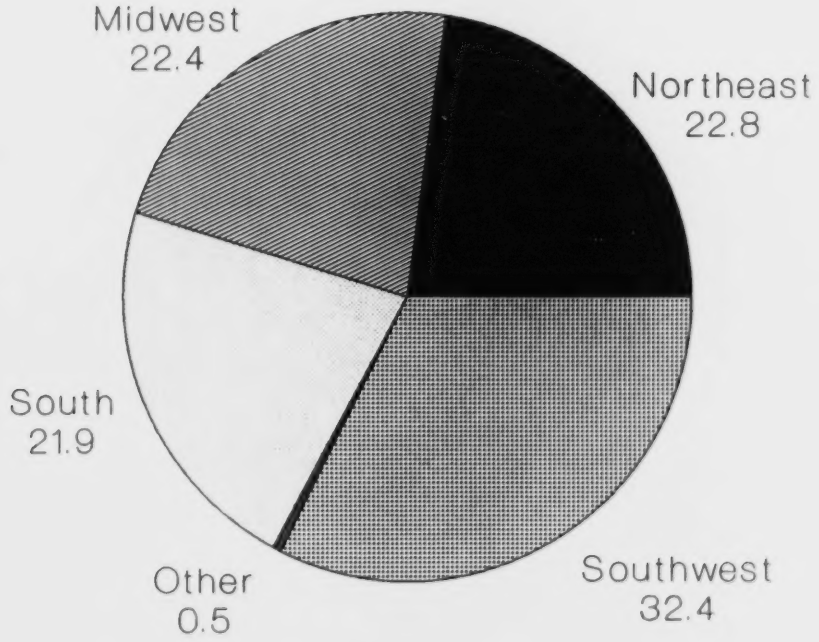
Viewing the nation regionally, 32.4% of the foreign students are enrolled in the Southwest. Three regions (Northeast, Midwest, South) share almost equal proportions of foreign students (22%) in higher education institutions (Figure 2).

Another way of viewing the nation is by state. Table 5 gives the states with the largest absolute foreign student enrollment. Rankings across the years show stability. California far exceeds other states in absolute numbers (N=47,388). Florida has the fifth largest foreign student population in its higher education institutions (N=18,185). It can be shown that M-DCC has 27.6% of the foreign student population among some 75 higher education institutions in Florida (HEP, 1988). Nearly 350,000 foreign students studied in the United States in 1986-87. Table 6 shows that California, Florida, and Texas lead the nation in size of foreign enrollment in community colleges.

Isolating Florida for closer scrutiny of its foreign student enrollment among community colleges (Table 7) requires examination of State data. For state report purposes, Florida equates foreign with visa enrollments. In data generated in early October 1987-88 for the Florida State Board of Education, Division of Community Colleges, M-DCC reported 2,047 visa students. This number constitutes 41.5% of foreign students among Florida community colleges in contrast to the 66.6% IIE state comparison data of Table 1 in which refugee, asylee, and parolee are included. Second

Figure 2

Distribution of Foreign Students
by Regions of the United States



Opening Fall (Oct.) 1986-87

Table 5

Top Ten States for Number of
Foreign Students Enrolled in Higher Education
1985-86 and 1986-87

State	1985-86		1986-87	
	Number of Foreign Students	Percent of all Foreign Students	Number of Foreign Students	Percent of all Foreign Students
California	47,586	13.8	47,388	13.6
New York	31,360	9.1	32,821	9.4
Texas	26,875	7.8	25,125	7.2
Massachusetts	17,652	5.1	18,227	5.2
Florida	17,948	5.2	18,185	5.2
Illinois	13,319	3.9	14,505	4.1
Ohio	12,357	3.6	12,834	3.7
Michigan	12,094	3.5	12,219	3.5
Pennsylvania	11,496	3.3	12,201	3.5
District of Columbia*	9,832	2.9	9,722	2.8
Top Ten Total	200,519	58.2	203,227	58.1
Total Foreign Students	343,777		349,609	

*Treated as a state for statistical purposes.

Data Source: Institute of International Education, Open Doors 1986-87, p. 47.

Table 6

States with the Largest Foreign Student Enrollment in Two-Year Institutions 1986-87

State	Number of Foreign Students	Percent of all Foreign Students
California	10,384	24.4
Florida	7,526	17.7
Texas	3,486	8.2
New York	1,982	4.7
Maryland	1,686	4.0
Virginia	1,604	3.8
Massachusetts	1,595	3.7
Washington	1,473	3.5
Illinois	1,409	3.3
Oklahoma	955	2.2
Others	10,502	24.7
Total Top Ten	32,100	75.3
Grand Total of Foreign Students in Two-Year Institutions	42,602	100.0

Data Source: Institute of International Education, Open Doors 1986-87, p. 49.

Table 7

Visa* Student Enrollment in Florida Community Colleges
Fall Term 1987-88

College	Number	College	Number
Miami-Dade	2,047	Okaloosa-Walton	51
Palm Beach	636	Edison	49
Broward	417	Pensacola	30
Santa Fe	328	Polk	28
Valencia	251	Gulf Coast	25
Brevard	199	Central Florida	9
Tallahassee	146	Florida Keys	9
Daytona Beach	133	St. John's River	4
Manatee	125	Lake-Sumter	2
Hillsborough	114	North Florida	1
St. Petersburg	107	Pasco-Hernando	1
Florida (Jacksonville)	70	Chipola	0
Seminole	66	Lake City	0
Indian River	53	South Florida	0
Total			4,928

*Data generated early in October for the Integrated Postsecondary Education Data System (IPEDS) federal and EF-2 State of Florida reports; Visa student enrollments are called Non-Resident Aliens in these reports.

Table 8

Top Ten States for Number of "Countries" Represented by Foreign Student Enrollment in Higher Education 1986-87

State	Foreign Student Enrollment	Number of "Countries"*
New York	32,821	165
California	47,388	161
District of Columbia**	9,722	157
Massachusetts	18,227	151
Florida	18,185	149
Pennsylvania	12,201	149
Texas	25,125	147
Illinois	14,505	143
Indiana	7,135	136
Michigan	12,219	136
Top Ten Total	197,528	-
Grand Total U.S.	349,609	186

*Includes nations, dependencies, territories, principalities, and sovereignties.
**Treated as state for statistical purposes.

Data Source: Institute of International Education Open Doors, 1986-87, p. 44.

ranked Palm Beach Junior College has 12.9% of Florida community college visa students.

Foreign students came from as many as 165 of the world's 229 areas to study in postsecondary institutions in New York (Table 8). Areas consist of an aggregate of 172 nations and 57 dependencies, territories, principalities and sovereignties (Bair, 1988) called "countries" in the profile and IIE data. Florida had a diverse foreign student population from 149 countries.

Ten of the 15 leading countries in origin of foreign students in U.S. institutions of higher education are in Asia (Table 9). Among the fifteen countries, forty-four percent of the total foreign students are accounted for by Asian countries. Asia or Far East is defined by the IIE to include the subcontinent of India and related contiguous areas. This percentage does not include students from Asian countries not in the top 15 countries.

Table 10 compares national and M-DCC foreign student enrollment distributed by world region. M-DCC foreign students are largely Latin American (85%), while nationally, nearly 49% of foreign students in higher education are from the Far East. The Far East percentage is projected to rise in the future (Carnegie Foundation for the Advancement of Teaching, 1987). Figure 3 clearly outlines the national and M-DCC differences shown in Table 10.

Fields of Study

A last factor to consider in national comparisons of foreign students in higher education is discipline interests. Table 11 depicts the fields of study attractive to foreign student. From this table, it can be seen that more than 50% of the foreign students are clustered in three disciplines---engineering, business/management, and math/computer science. These same fields have also attracted the highest proportion of foreign students in past years.

Table 9

Leading Countries in Origin of Foreign Students
In U.S. Institutions of Higher Education
1986-87

Rank	Country	Number of Foreign Students	Percent of all Foreign Students
1	Taiwan	25,660	7.3
2	Malaysia	21,640	6.2
3	China	20,030	5.7
4	Korea, Republic of	19,940	5.7
5	India	18,350	5.3
6	Canada	15,700	4.5
7	Japan	15,070	4.3
8	Iran	12,230	3.5
9	Nigeria	11,700	3.3
10	Hong Kong	11,010	3.2
11	Indonesia	9,240	2.6
12	Thailand	6,480	1.9
13	Lebanon	6,450	1.8
14	United Kingdom	6,240	1.8
15	Pakistan	5,950	1.7
Total of Ranks 1-15		205,690	58.8
Total Others		143,920	41.2
Total Foreign Students		349,610	100.0

Data Source: Institute of International Education, Open Doors 1986-87, p. 19.

Table 10

Foreign* Student Enrollment by World Region:
National Comparisons With
Miami-Dade Community College
Opening Fall Term 1986-87

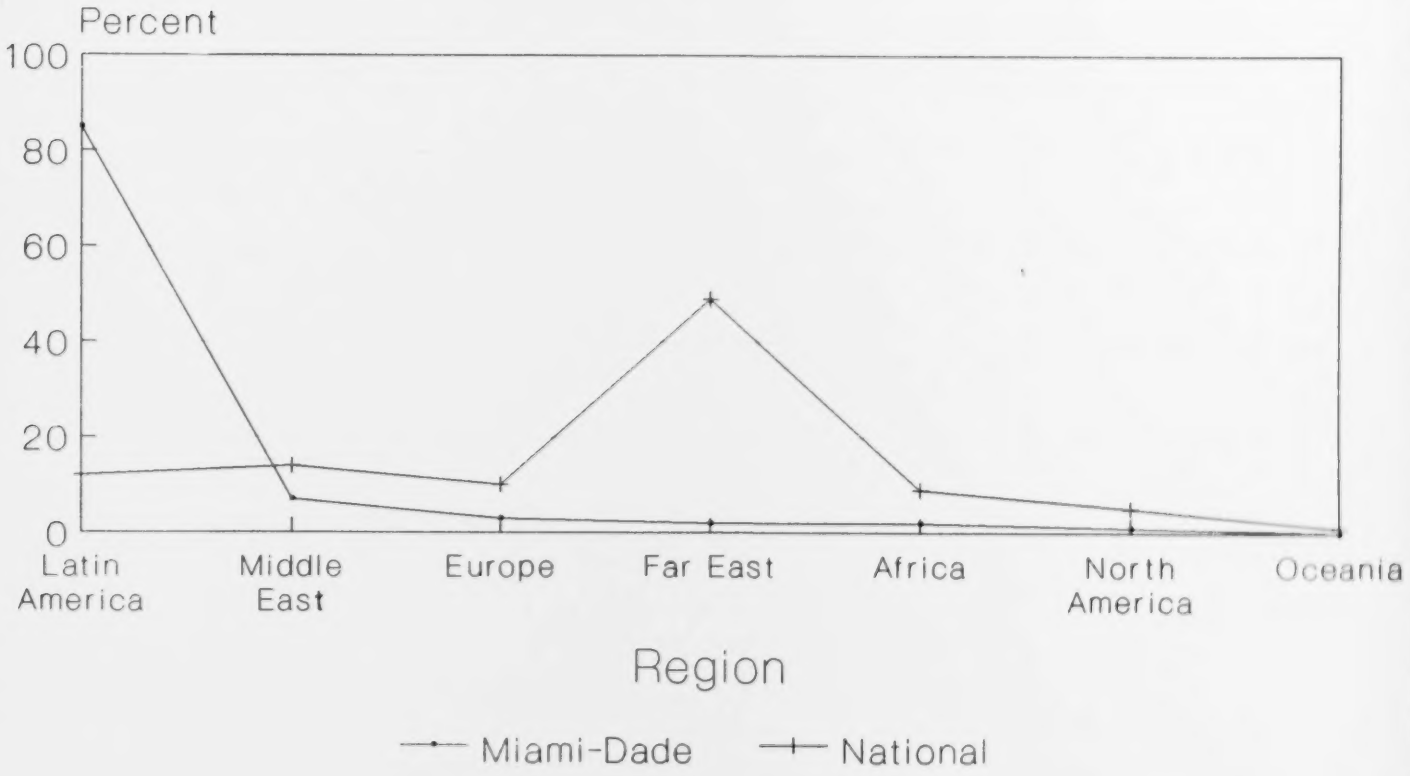
	Miami-Dade			National		
	Number From Region	Percent of all Foreign Students	Rank	Number From Region	Percent of all Foreign Students	Rank
Latin America	4,271	85.2	1	43,480	12.4	3
Middle East	361	7.2	2	47,000	13.4	2
Europe	161	3.2	3	36,140	10.3	4
Far East	105	2.1	4	170,880	48.9	1
Africa	84	1.7	5	31,580	9.1	5
North America	26	0.5	6	16,300	4.7	6
Oceania	2	0.1	7	4,230	1.2	7
Total	5,010	100.0		349,610	100.0	

*Includes Visa, Refugee and (in addition for M-DCC) Parolees/Asylees

Data Sources: Miami-Dade Community College Data - ADS07J00
National Data - Institute of International Education, Open Doors 1986-87, p. vi.

Figure 3

Foreign* Students by World Region
National Comparisons
M-DCC Fall Term 1986-87



* Visa, Refugee, Parolees/Asylees

Table 11

Foreign Students by Field of Study in
U.S. Institutions of Higher Education
1986-87

Field of Study	Foreign Students in Field of Study	Percent of Foreign Students
Engineering	74,290	21.3
Business and Management	66,140	18.9
Math and Computer Science	35,440	10.1
Physical and Life Sciences	27,370	7.8
Social Sciences	25,610	7.3
Fine and Applied Arts	14,820	4.2
Health Sciences	14,350	4.1
Humanities	13,200	3.8
Education	12,130	3.5
Agriculture	7,200	2.1
Other	59,060	16.9
Total Foreign Students	349,610	100.0

Data Source: Institute of International Education, Open Doors 1986-87, p. 24.

PART 2

INTERNATIONAL STUDENTS AT MIAMI-DADE COMMUNITY COLLEGE

Part 2: International Students at Miami-Dade Community College

Introduction

This section of the present report identifies and presents data on international students enrolled at Miami-Dade. Data for the tables in Part 2 are more recent than in Part 1 and are mainly for Opening Fall Term 1987-88. The focus is on historical comparisons, the volume of enrollments from each country for each non-U.S. citizen group, program of studies, award goals, and completion awards. A comparison of demographics and test performance results for each subdivision of international student is also given.

Definitions

In this section, the term international student is used interchangeably with non-United States Citizen. When speaking of non-United States citizen students, five categories are distinguishable as follows (National Association for Foreign Student Affairs, 1982):

1. Visa students are subdivided into several classes. Among these are exchange students, business visa students, pleasure visa students, etc. Most visa students, however are F-1 visa students and this is the image that is generally conveyed when the term visa student is used. F-1 visa students have met all qualifications prescribed for pursuing "a full course of study at an academic institution authorized to admit international students." These are the students identified in State of Florida and federal monitoring reports as non-resident aliens.

2. Refugees applied and were approved for emigration from their country of citizenship by a United States of America consular post abroad. They attained an emigration status due to "persecution or well-founded fear of persecution on account of race, religion, nationality, membership in a particular social group or political opinion" in their native country. These persons are the potential resident aliens.

3. Asylees differ from refugees in that they were already in the U.S. or at a U.S. port of entry when they applied for emigration. While they allegedly meet the persecution criteria, approval of their asylee status is pending. While in this holding pattern, they may be enrolled at U.S. educational institutions. Future resident aliens are also derived from this group.

4. Parolees are aliens so classified for they do not seem to fit into other immigration categories.

5. Resident Aliens are permanent residents in the U.S. They have many of the rights and privileges (employment opportunities, financial aid, social security, etc.) of United States citizens. They do not have the right to vote or the right to hold some public offices. Children born in the U.S. to any foreigner are, of course, citizens of the U.S. Resident Aliens, of all foreign categories, are the closest in time to becoming naturalized citizens of this country.

Growth in International Student Enrollments

Miami and its environs attract large numbers of individuals classified by the Immigration and Naturalization Services as asylees and parolees. These persons have not secured official offshore approval as resident aliens or refugees before coming to the U.S. Educational institutions here and elsewhere have made mammoth adjustments to their programs and services in efforts to accommodate the pressing needs of these newer arrivals. M-DCC has absorbed the heavy responsibility of educating many of these international students.

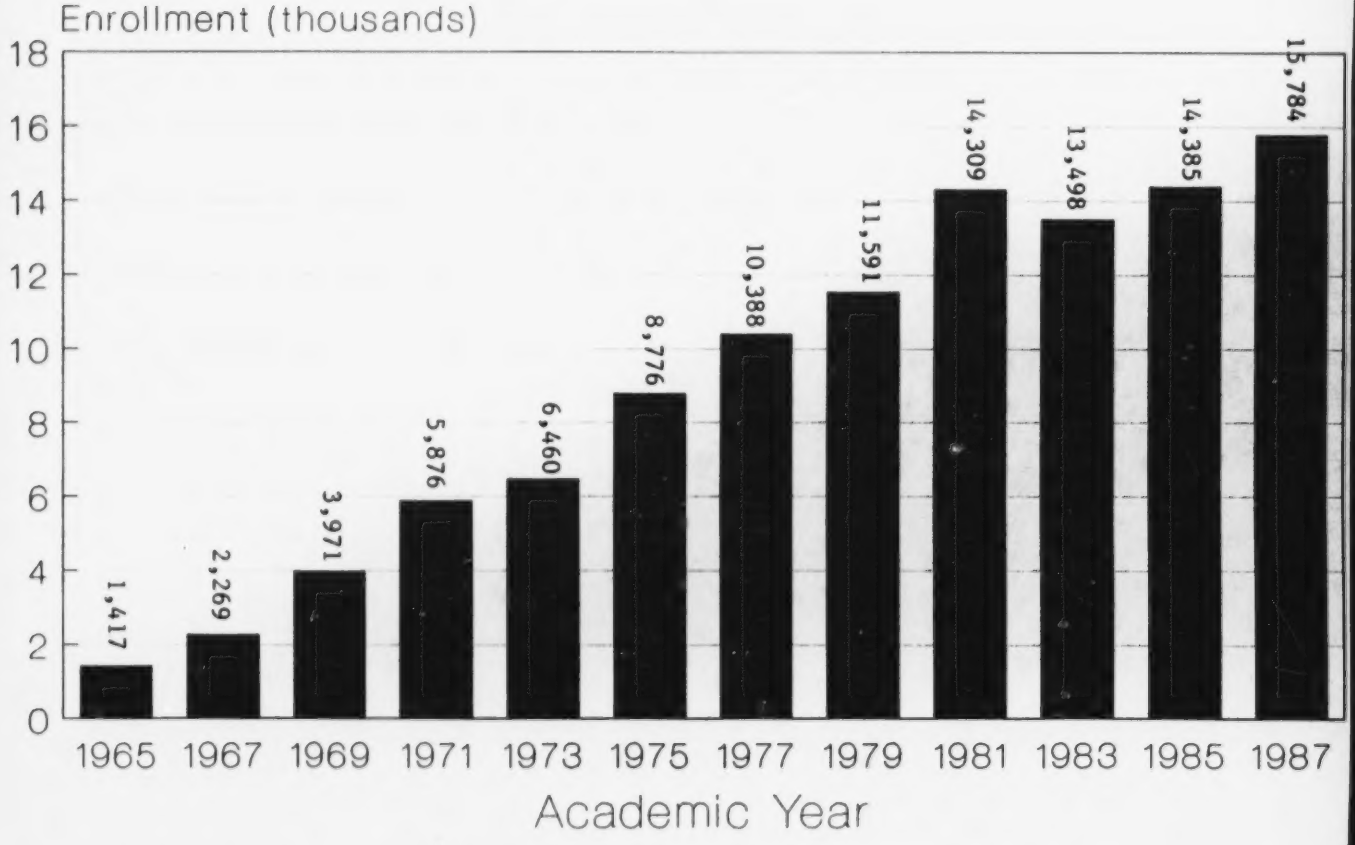
Figure 4 shows non-U.S. citizen enrollment at Miami-Dade Community College for the Opening Fall Terms 1965 through 1987. These enrollments have risen from 1,417 in 1965 to 15,784 in 1987. Figure 5 separates the enrollments shown in Figure 4 into three types of non-U.S. citizen students---visa, refugee/asylee, and resident alien. Dramatic increases are

Figure 4

Composite* International Students

Miami-Dade Community College

Opening Fall Term 1965-1987



* Visa, refugee/asylee, resident alien

Figure 5

INTERNATIONAL STUDENT ENROLLMENT

Miami-Dade Community College

Opening Fall Term 1965-1987

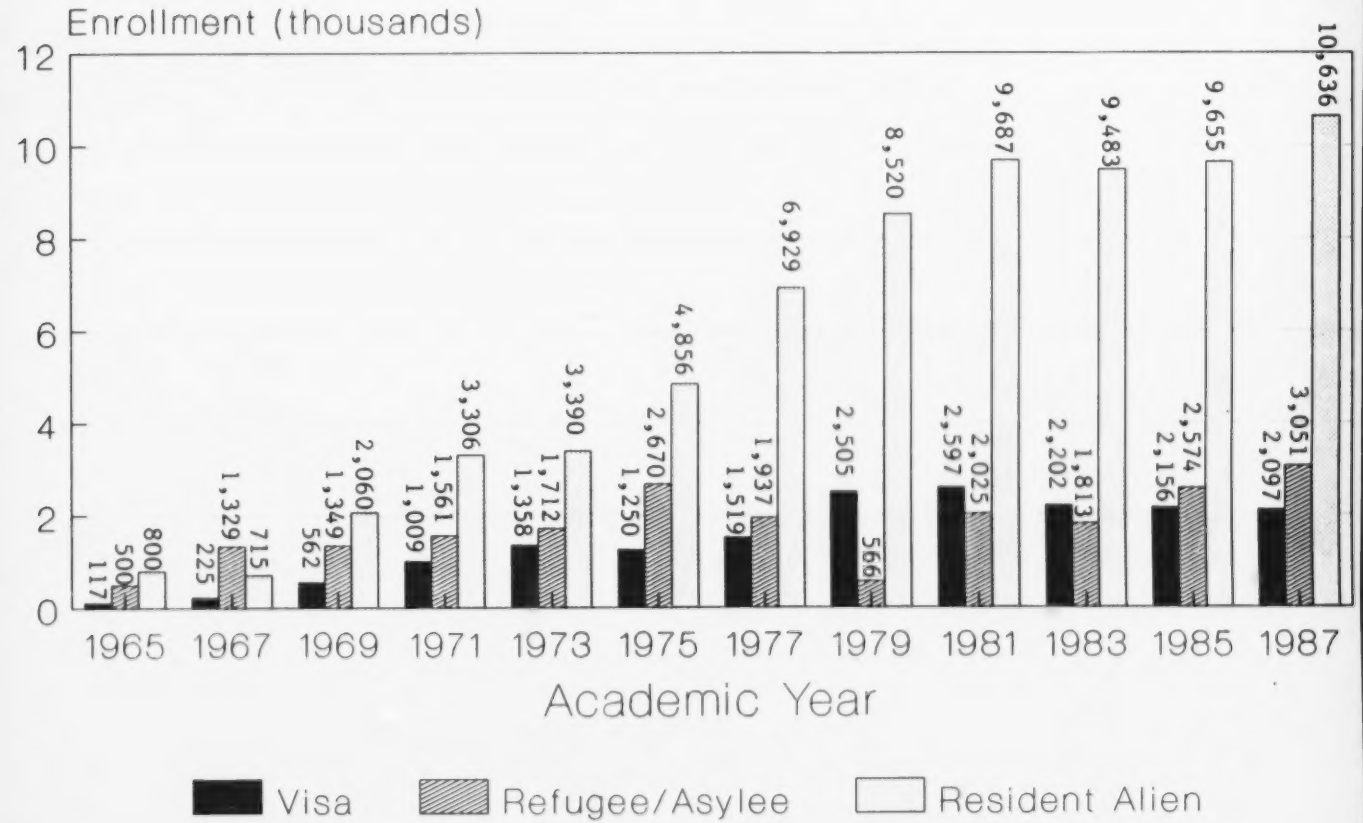
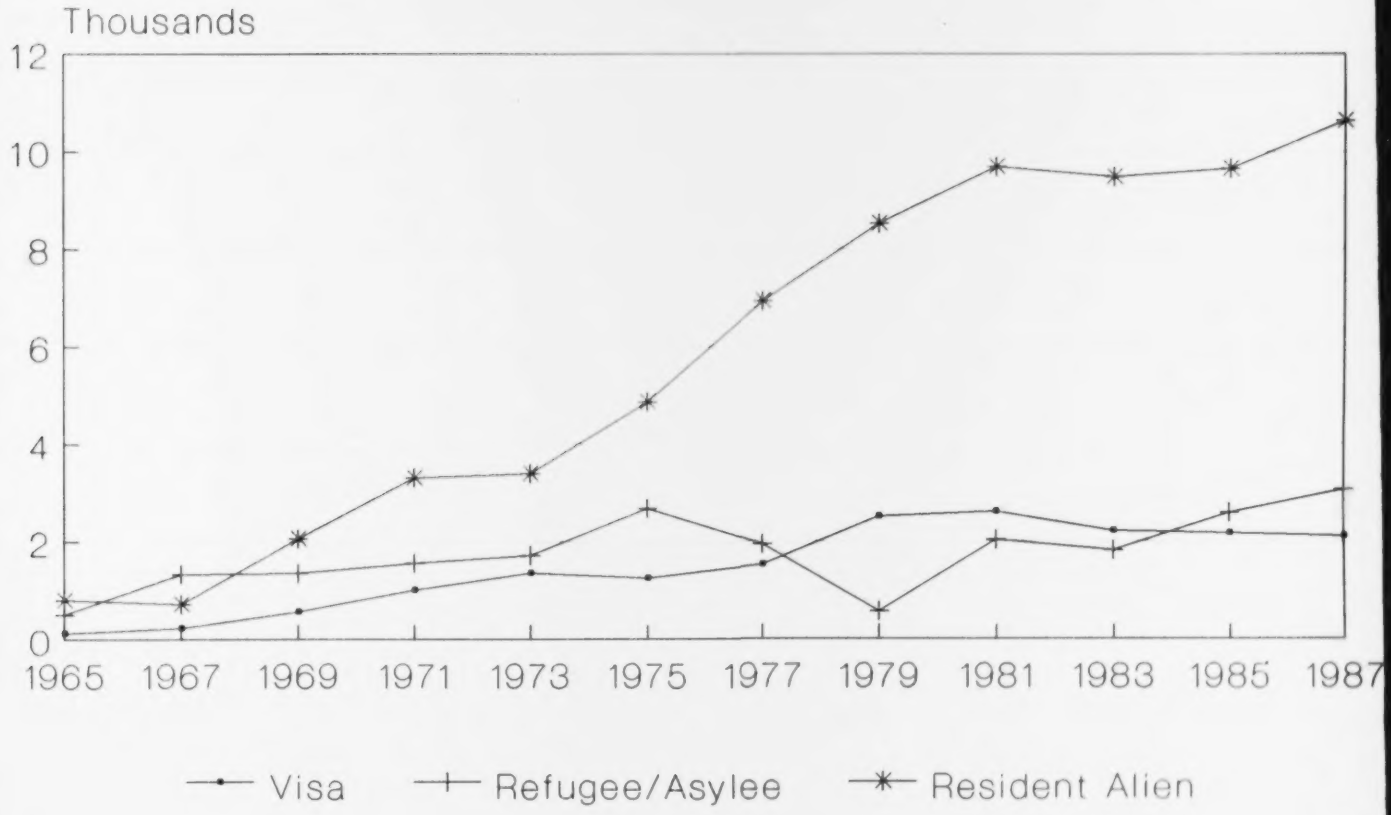


Figure 6

INTERNATIONAL STUDENT ENROLLMENT
Miami-Dade Community College
Opening Fall Term 1965-1987



seen in the resident alien student population between 1965 (N=800) and 1987 (N=10,636). After an early period of growth in numbers of visa students, this group has declined by 19.3% since 1981. Figure 6 sharply delineates differences in the growth pattern among the three groups of international students.

Countries/Regions of Origin

There were 125 foreign countries from which M-DCC students originated in the Fall Term of 1987 (Table 12). Tables 13-17 contain the ten countries with the greatest number of international student enrollments at M-DCC college-wide, followed by similar tables for each of the campuses. College-wide (Table 13), the largest number of visa students came from Venezuela and Colombia, 244 and 235 respectively. There was a swell of refugee students (1,408) from Nicaragua, followed in size by Cuban refugees (942). In descending order, the five countries with the greatest total number of international student enrollments are Cuba, Nicaragua, Colombia, Haiti, and Jamaica.

Table 18 contains data on international student groups organized by country within region of the world. Figure 7 summarizes these data pictorially. Latin America and the Caribbean Islands (predominantly Cuba, Haiti, Jamaica) account for 90% of the international students at M-DCC.

Table 19 details distribution of visa students by world region. College-Wide, 72% of visa students are from Latin America. Visa students are unique among non-U.S. citizen groups in that they are the only group of international students who are required to return to their own country of citizenship upon expiration of their "visitor" status. The cost of their formal education is also more likely to be largely self-sustaining. South Campus has, by far, the largest visa enrollment, 54.6% of the college-wide total.

Table 12

Countries of Origin of International Students
Miami-Dade Community College
Opening Fall Term 1987-88

Country	Number of Students	Country	Number of Students
Algeria	3	Kenya	4
Argentina	157	Kuwait	8
Australia	9	Laos	8
Austria	4	Lebanon	46
Bahama Islands	218	Liberia	4
Bahrain	2	Libya	3
Bangladesh	11	Luxembourg	1
Barbados	14	Madagascar	1
Belgium	6	Malaysia (Borneo)	3
Belize	20	Mauritius	1
Bermuda	1	Mexico	98
Bolivia	102	Morocco	4
Brazil	94	Netherlands	30
British West Indies	104	Netherlands Antilles	29
Bulgaria	1	New Hebrides	1
Burma	1	Nicaragua	1,835
Cambodia	2	Niger	9
Cameroon	5	Nigeria	46
Canada	141	North Korea	1
Caroline and Marshall Islands	1	Norway	8
Central African Empire	1	Oman	7
Chile	205	Pakistan	155
China	41	Panama	141
China (Taiwan)	15	Paraguay	8
Colombia	1,326	Peru	457
Comoros	1	Philippines	44
Congo	1	Poland	14
Costa Rica	85	Portugal	12
Cuba	5,157	Qatar	1
Cyprus	4	Romania	9
Czechoslovakia	3	Saudi Arabia	13
Denmark	4	Senegal	1
Dominican Republic	283	Seychelles Islands	1
East Germany	11	Sierra Leone	3
Ecuador	223	Singapore	3
Egypt	5	Somalia	4
El Salvador	188	South Africa	8
Ethiopia	16	South Korea	15
Fiji	1	Spain	132
Finland	3	Sri Lanka	2
France	32	Sudan	2
French Guiana	1	Surinam	13
Gambia	5	Sweden	8
Ghana	3	Switzerland	4
Greece	21	Syria	6
Grenada	16	Tanzania	3
Guatemala	102	Thailand	28
Guyana	65	Tonga	1
Haiti	1,235	Trinidad and Tobago	157
Honduras	251	Turkey	10
Hong Kong	31	Uganda	1
Hungary	2	Union of Soviet Socialist Rep.	21
Iceland	2	United Arab Emirates	2
India	40	United Kingdom of Great Br.	156
Indonesia	18	Uruguay	27
Iran	111	Venezuela	468
Iraq	5	Vietnam	54
Ireland	5	West Germany	31
Israel	52	Yemen	2
Italy	18	Yugoslavia	5
Jamaica	1,078	Zaire	4
Japan	33	Zambia	1
Jordan	15		

Table 13

International Students by Top Ten Countries of Origin Within Each Category
Miami-Dade Community College
Opening Fall Term 1987-88
College-Wide

Variable	Foreign Students			Resident]- Alien]-	International Students		U.S Citizen	Total
	Visa	Refugees Asylees/Parolees	Foreign Total		Total	Rank		
Number	2,097	3,051	5,148	10,636	15,784		27,356	43,140
Percent of Fall Term Enrollment	5	7	12	25	37		63	100
Country: Top Ten								
Bahamas	88	18	106	-	-	-		
Chile	-	-	-	175	175	10		
Colombia	235	15	250	1,076	1,326	3		
Cuba	0	942	942	4,211	5,153	1		
Dominican Republic	-	-	-	262	262	8		
El Salvador	63	25	88	-	-	-		
Guatemala	-	13	-	-	-	-		
Haiti	88	486	574	661	1,235	4		
Honduras	53	10	-	188	251	9		
Iran	-	12	-	-	-	-		
Jamaica	113	-	113	962	1,075	5		
Nicaragua	-	1,408	1,408	406	1,814	2		
Pakistan	104	-	104	-	-	-		
Peru	108	-	108	340	448	7		
Trinidad and Tobago	65	-	-	-	-	-		
Venezuela	244	-	244	220	464	6		
Vietnam	-	18	-	-	-	-		
Top Ten Total	1,161	2,947	3,937	8,501	12,203			
Top Ten Percent	55	97	76	80	77			
All Other Countries	936	104	1,211	2,135	3,581			

Data Source: ADS07J00

Table 14

International Students by Top Ten Countries of Origin Within Each Category
Miami-Dade Community College
Opening Fall Term 1987-88
North Campus

Variable	Foreign Students			Resident Alien	International Students		U.S Citizen	Total
	Visa	Refugees Asylees/Parolees	Foreign Total		Total	Rank		
Number	655	672	1,327	3,297	4,624		7,680	12,304
Percent of Fall Term Enrollment	5	6	11	27	38		62	100
Country: Top Ten								
Bahamas	57	8	65	63	128	5		
British West Indies	20	-	-	74	94	7		
Chile	-	-	-	45	-	-		
Colombia	54	-	54	291	345	4		
Costa Rica	-	-	-	-	-	-		
Cuba	-	257	257	1,234	1,491	1		
Dominican Republic	6*	-	-	82	88	9		
Ecuador	-	-	-	55	-	-		
Ethiopia	-	4	-	-	-	-		
Haiti	35	258	293	372	665	2		
Honduras	-	3	-	-	-	-		
Iran	23	3	26	-	-	-		
Jamaica	58	3	61	454	515	3		
Nicaragua	2*	112	114	-	114	6		
Nigeria	-	3	-	-	-	-		
Pakistan	65	-	65	-	65	10		
Peru	18	-	-	71	89	8		
Trinidad and Tobago	24	-	24	-	-	-		
Venezuela	43	-	43	-	-	-		
Vietnam	-	5	-	-	-	-		
Total Top Ten	405	656	1,002	2,741	3,594			
Percent Top Ten	61	98	76	83	78			
All Other Countries	258	16	323	556	1,030			

Data Source: ADS07500
*Not in Top Ten and therefore excluded from column total.

Table 15

International Students by Top Ten Countries of Origin Within Each Category
Miami-Dade Community College
Opening Fall Term 1987-88
South Campus

Variable	Foreign Students				International Students			
	Visa	Refugees Asylees/Parolees	Foreign Total	Resident Alien	Total	Rank	U.S Citizen	Total
Number	1,144	827	1,971	3,853	5,824		13,974	19,798
Percent of Fall Term Enrollment	6	4	10	20	30		70	100
Country: Top Ten								
Argentina	-	4	-	-	-			
Chile	17*	-	17*	78	95	9		
Colombia	155	9	164	489	653	3		
Cuba	4*	195	199	1,490	1,689	1		
Ecuador	-	-	-	64	-	-		
El Salvador	51	12	63	45*	108	7		
Guatemala	-	4	-	-	-	-		
Haiti	39	3	42	56	98	8		
Honduras	36	2*	38	52	90	10		
Jamaica	39	-	39	286	325	4		
Nicaragua	17*	518	535	226	761	2		
Nigeria	-	6	-	-	-	-		
Pakistan	32	-	-	-	-	-		
Panama	27	3	-	-	-	-		
Peru	77	2*	79	140	219	6		
Trinidad and Tobago	34	-	34	-	-	-		
Venezuela	171	1*	172	143	315	5		
Vietnam	-	13	-	-	-	-		
Total Top Ten	661	767	1,365	3,024	4,353			
Percent Top Ten	58	93	69	78	75			
All Other Countries	483	60	606	829	1,471			

Data Source: ADS07J00
*Not in Top Ten and therefore excluded from column total.

Table 16

International Students by Top Ten Countries of Origin Within Each Category
Miami-Dade Community College
Opening Fall Term 1987-88
Wolfson Campus

Variable	Foreign Students			Resident]- Alien]-	International Students		U.S Citizen	Total
	Visa	Refugees Asylees/Parolees	Foreign Total		Total	Rank		
Number	213	1,444	1,657	2,834	4,491		3,684	8,175
Percent of Fall Term Enrollment	3	18	21	35	55		45	100
Country: Top Ten								
Argentina	7	-	-	-	-	-		
Bahamas	6	8	14	-	-	-		
Brazil	6	-	-	-	-	-		
Chile	3*	2*	-	47	52	10		
Colombia	23	3	26	263	289	4		
Cuba	-	444	444	1,289	1,733	1		
Dominican Republic	2*	1*	-	104	107	7		
Ecuador	9	-	-	46	55	9		
El Salvador	-	10	10	-	-	-		
Guatemala	-	7	-	-	-	-		
Haiti	9	167	176	150	326	3		
Honduras	13	4	17	95	112	6		
Jamaica	4*	-	-	95	99	8		
Nicaragua	-	754	754	128	882	2		
Panama	13	-	13	-	-	-		
Peru	12	3*	15	123	138	5		
Poland	-	3	-	-	-	-		
Venezuela	21	-	21	-	-	-		
USSR	-	7	-	-	-	-		
Total Top Ten	119	1,407	1,490	3,793				
Percent of Top Ten	56	97	90	83	84			
All Other Countries	94	37	167	494	698			

Data Source: ADS07J00
*Not in Top Ten and therefore excluded from column total.

Table 17

International Students by Top Ten Countries of Origin Within Each Category
Miami-Dade Community College
Opening Fall Term 1987-88
Medical Campus

Variable	Foreign Students			Resident Alien	International Students		U.S Citizen	Total
	Visa	Refugees Asylees/Parolees	Foreign Total		Total	Rank		
Number	85	108	193	652	845		2,018	2,863
Percent of Fall Term Enrollment	3	4	7	23	30		70	100
Country: Top Ten								
Bahamas	16	-	16	15	31	5		
Bolivia	-	1	-	-	-	-		
British W. Indies	3	-	-	13	16	9		
Canada	3	-	3	16	19	7		
Colombia	3	-	3	36	39	4		
Cuba	-	42	42	198	240	1		
El Salvador	2	-	-	-	-	-		
Haiti	5	48	53	83	136	3		
Jamaica	12	-	12	127	139	2		
Laos	-	1	-	-	-	-		
Madagascar	-	1	-	-	-	-		
Mexico	-	1	-	-	-	-		
Nicaragua	2*	9	11	15	26	6		
Philippines	4	1	5	-	-	-		
Poland	-	2	-	-	-	-		
Trinidad and Tobago	2*	1	-	12	15	10		
United Kingdom	4	-	4	13	17	8		
Venezuela	9	-	9	-	-	-		
Total Top Ten	61	107	158	528	678			
Percent of Top Ten	72	99	82	81	80			
All Other Countries	24	1	35	124	167			

Data Source: ADS07J00
*Not in Top Ten and therefore excluded from column total.

Table 18

Composite International Student Enrollment
Country Within Region
Miami-Dade Community College
Opening Fall Term 1987-88

Western Hemisphere

Region	Visa	Refugee Asylee/Parolee	Resident Alien	International Students Total
Number	2,097	3,051	10,636	15,784
Percent of Fall Term Enrollment	5	7	25	37
Caribbean				
Bahamas	88	18	112	218
Barbados	4	0	10	14
Bermuda	0	0	1	1
British West Indies	30	0	74	104
Cuba	4	942	4,211	5,157
Dominican Republic	19	2	262	283
Grenada	6	0	10	16
Haiti	88	486	661	1,235
Jamaica	113	3	962	1,078
Netherlands Antilles	19	0	10	29
Trinidad & Tobago	65	2	90	157
Subtotal	436	1,453	6,403	8,292
Percent of Subtotal	5	18	77	100
Percent of Total Foreign Enrollment	3	9	41	53
Central America				
Belize	5	0	15	20
Costa Rica	15	1	69	85
El Salvador	63	25	100	188
Guatemala	16	13	73	102
Honduras	53	10	188	251
Mexico	29	3	66	98
Nicaragua	21	1,408	406	1,835
Panama	45	5	91	141
Subtotal	247	1,465	1,008	2,720
Percent of Subtotal	9	54	37	100
Percent of Total Foreign Enrollment	2	9	6	17
South America				
Argentina	33	6	118	157
Bolivia	42	3	57	102
Brazil	36	4	54	94
Chile	28	2	175	205
Colombia	235	15	1,076	1,326
Ecuador	49	2	172	223
French Guiana	0	0	1	1
Guyana	5	0	60	65

Table 18
(continued)

Composite International Student Enrollment
Country Within Region
Miami-Dade Community College
Opening Fall Term 1987-88

Western Hemisphere

Region	Visa	Refugee Asylee/Parolee	Resident Alien	International Students Total
South America (continued)				
Paraguay	3	0	5	8
Peru	108	9	340	457
Surinam	12	0	1	13
Uruguay	8	2	17	27
Venezuela	244	4	220	468
Subtotal	803	47	2,296	3,146
Percent of Subtotal	26	1	73	100
Percent of Total Foreign Enrollment	5	0.2	0.5	20
Europe				
Austria	1	0	3	4
Belgium	1	0	5	6
Bulgaria	1	0	0	1
Cyprus	2	0	2	4
Czechoslovakia	0	1	2	3
Denmark	1	0	3	4
Finland	3	0	0	3
France	20	1	11	32
Germany, East	6	1	4	11
Germany, West	13	0	18	31
Greece	13	0	8	21
Hungary	0	1	1	2
Ireland	0	0	5	5
Italy	6	0	12	18
Luxembourg	0	0	1	1
Netherlands	18	2	10	30
Norway	3	0	5	8
Poland	0	6	8	14
Portugal	1	0	11	12
Romania	0	2	7	9
Spain	18	4	110	132
Sweden	4	0	4	8
Switzerland	3	0	1	4
Great Britain	32	2	122	156
U.S.S.R.	0	7	14	21
Yugoslavia	1	1	3	5
Subtotal	147	28	370	545
Percent of Subtotal	27	5	68	100
Percent of Total Foreign Enrollment	0.9	0.1	2	3

Table 18
(continued)

Composite International Student Enrollment
Country Within Region
Miami-Dade Community College
Opening Fall Term 1987-88

Western Hemisphere

Region	Visa	Refugee Asylee/Parolee	Resident Alien	International Students Total
North America				
Canada	16	0	125	141
Iceland	1	0	1	2
Subtotal	17	0	126	143
Percent of Subtotal	12	0	88	100
Percent of Total Foreign Enrollment	0.1	0	0.9	1

Table 18
(continued)

Composite International Student Enrollment
Country Within Region
Miami-Dade Community College
Opening Fall Term 1987-88

Eastern Hemisphere

Region	Visa	Refugee Asylee/Parolee	Resident Alien	International Students Total
Africa				
Gambia	5	0	0	5
Algeria	0	0	3	3
Cameroon	3	0	2	5
Central African Empire	0	0	1	1
Comoros	0	0	1	1
Congo	0	0	1	1
Egypt	2	0	3	5
Ethiopia	4	5	7	16
Ghana	1	0	2	3
Kenya	3	0	1	4
Liberia	0	0	4	4
Libya	2	0	1	3
Mauritius	1	0	0	1
Morocco	3	0	1	4
Niger	9	0	0	9
Nigeria	13	8	25	46
Senegal	1	0	0	1
Seychelles Islands	0	0	1	1
Sierra Leone	1	0	2	3
Somalia	3	0	1	4
South Africa	4	0	4	8
Sudan	1	0	1	2
Tanzania	2	0	1	3
Uganda	0	1	0	1
Zaire	3	0	1	4
Zambia	1	0	0	1
Subtotal	62	14	63	139
Percent of Subtotal	45	10	45	100
Percent of Total Foreign Enrollment	0.4	02	0.4	1
Far East				
Burma	0	0	1	1
Cambodia	0	0	2	2
China	11	0	30	41
China (Taiwan)	5	1	9	15
Hong Kong	21	0	10	31
India	10	0	30	40
Indonesia	14	0	4	18

Table 18
(continued)

Composite International Student Enrollment
Country Within Region
Miami-Dade Community College
Opening Fall Term 1987-88

Eastern Hemisphere

Region	Visa	Refugee Asylee/Parolee	Resident Alien	International Students Total
Far East (continued)				
Japan	21	0	12	33
Korea (North)	0	0	1	1
Korea (South)	4	1	10	15
Laos	0	5	3	8
Madagascar	0	1	0	1
Malaysia (Borneo)	3	0	0	3
Philippines	10	1	33	44
Singapore	2	0	1	3
Sri Lanka	1	0	1	2
Thailand	16	0	12	28
Vietnam	0	18	36	54
Subtotal	118	27	195	340
Percent of Subtotal	35	8	57	100
Percent of Total Foreign Enrollment	0.7	0.1	1.2	2.1
Middle East				
Bangladesh	10	0	1	11
Iran	45	12	54	111
Iraq	2	0	3	5
Israel	24	1	27	52
Jordan	7	0	8	15
Kuwait	8	0	0	8
Lebanon	31	1	14	46
Oman	7	0	0	7
Pakistan	104	3	48	155
Saudi Arabia	12	0	1	13
Syria	2	0	4	6
Turkey	5	0	5	10
Yemen	2	0	0	2
United Arab Emirates	2	0	0	2
Bahrain	2	0	0	2
Qatar	1			1
Subtotal	264	17	165	446
Percent of Subtotal	59	4	37	100
Percent of Total Foreign Enrollment	1.7	0.1	1.0	2.8

Table 18
(continued)

Composite International Student Enrollment
Country Within Region
Miami-Dade Community College
Opening Fall Term 1987-88

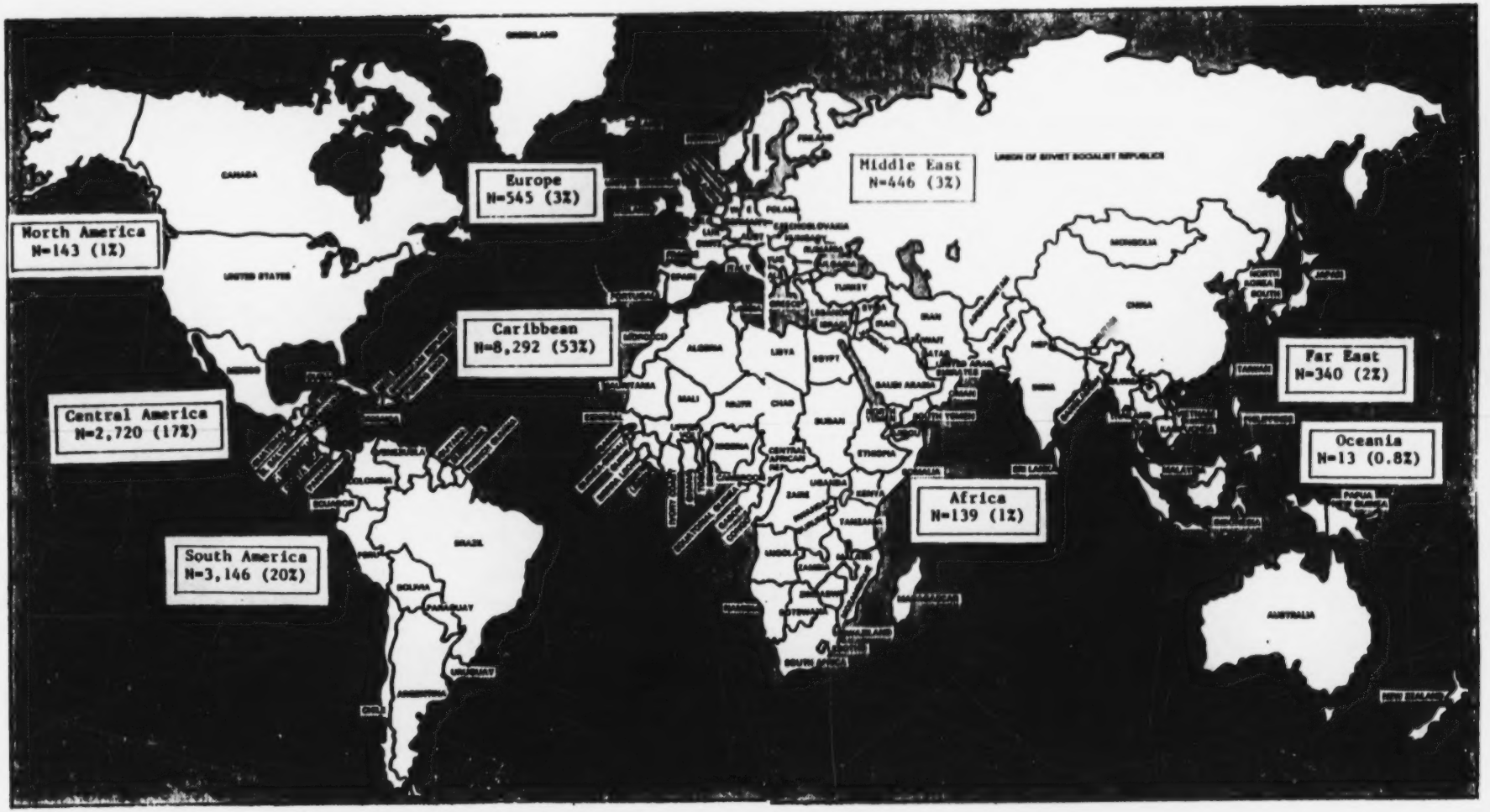
Eastern Hemisphere

Region	Visa	Refugee Asylee/Parolee	Resident Alien	International Students Total
Oceania				
Australia	3	0	6	9
Caroline, Marshall Islands	0	0	1	1
Fiji	0	0	1	1
New Hebrides	0	0	1	1
Tonga	0	0	1	1
Subtotal	3	0	10	13
Percent of Subtotal	23	0	77	100
Percent of Total Foreign Enrollment	0.0	0	0.1	0.1
Grand Total Foreign Enrollment	2,097	3,051	10,636	15,784
Percent Grand Total Foreign Enrollment	13.3	19.3	67.4	100

Figure 7

International Student Enrollment by Region of the World

Miami-Dade Community College
Opening Fall Term 1987-88



*Includes Visa, Refugee/Asylee, Resident Aliens.

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Table 19

Visa Enrollment by World Region
Miami-Dade Community College
Opening Fall Term 1987-88

Region	Campus								College-Wide	
	North		South		Wolfson		Medical			
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Latin America	400	61	866	76	168	79	68	81	1,502	72
Middle East	145	22	114	10	9	4	1	1	269	13
Europe	35	5	87	7	19	9	6	7	147	7
Far East	33	5	55	5	12	6	5	6	105	5
Africa	37	6	16	1	5	2	2	2	60	3
North America	4	1	6	1	1	0	2	3	13	0
Oceania	1	0	0	0	0	0	0	0	1	0
Total	655	100	1,144	100	214	100	84	100	2,097	100

Comparison of U.S. and Non-U.S. Citizen Enrollments

Status and demographics. Tables 20-24 contain data that are examined periodically in tracking student populations at Miami-Dade. This set of Closing Fall Term 1987-88 data introduces comparisons with U.S. citizen student data. Closing semester data capture additional registrations, which occur between mid-September and the end of Fall Term classes. Data at closing term are, consequently, more complete than opening term data.

Table 20 displays college-wide characteristics of students for all citizenship statuses. Citizenship groups are configured similarly to M-DCC data sent annually to the Institute of International Education where visa and refugee/asylee are combined under the rubric of "foreign." Absolute numbers are found only in the first row of figures. All other data in the table are percentages of these absolute numbers (except measures of central tendency). Under the subheading "credit load," we see that over 75% of M-DCC visa students attend college full-time. This is in compliance with F-1 Immigration and Naturalization Service regulations regarding credit load. The remaining visa students are presumably in other visa categories. All international student groups shown here have higher full-time proportions than do U.S. citizen students where only 31.6% attend full-time.

Students whose matriculation may have been discontinuous across semesters but who returned within the span of a year are called continuing students. Continuing student status is appreciably higher for all international student groups than for U.S. citizen students, indicating more consistent enrollment for international students.

Examining demographic variables, we see that refugees/asylees are the oldest group of students. More than 42% are in the two oldest age range categories (26-40, 41+ years). Resident aliens and U.S. citizen students contribute heavily to the nearly 2:3 male to female college-wide gender ratio. Refugees/asylees are nearly equal in gender proportions. Visa students differ in this respect from college proportions - over 53% of them are males.

Self-reported ethnic data indicate that 49% of visa students are Hispanic. All other non-citizen groups have higher Hispanic proportions. Figure 8 below splits the Hispanic population at Miami-Dade into subcomponents:

Figure 8

Hispanic Students at M-DCC: Within Group Comparisons

	Category						
	Visa	Refugee/ Asylee	Resident Alien	Total Non-Citizens	Total Citizens	Total	M-DCC Total All Ethnic
Number	1,046	2,504	8,047	11,597	12,460	24,066	44,899
Percent	2.3	5.6	17.9	25.8	27.8	53.6	100.0

Note that more than half of the Hispanic students at the College are U.S. citizens. Of the total enrollment college-wide, 53.6% of students are Hispanic.

The relationship between ethnicity and native language for refugees/asylees and resident aliens is apparent in the data. The proportions who report themselves to be Hispanic almost exactly match the proportions who report their native language as Spanish. Among U.S. citizens, 43.6% report themselves to be Hispanic although only 21.9% report Spanish to be their native language. It might be inferred that the difference between these two proportions is due to U.S. citizen Hispanics being reared in environs where another language was prominent or that they represent the second generation of Hispanic immigrants. Overall, Spanish is the native language of 38.5% of M-DCC students.

French/Creole is the native language of 1,437 (3.2%) students college-wide. One-third of these students (491) are refugees/asylees and one-half (719) are resident aliens.

Visa students are proportionately the largest group of English speakers among international students. English is the native language of 21.3% of visa students. An examination of Table 29 in the appendix indicates that most of the foreign countries where English is spoken were under British dominion historically. Considering that about 75 countries do not fall into the three dominant language groups designated in Table 20, it is not surprising that 26.1% of visa students (N=555) speak languages other than Spanish, English, or French/Creole.

Nearly 19% of visa students graduated from U.S. high schools. More than 34% of refugee/asylee students graduated from U.S. high schools, while another 20% of them achieved a G.E.D award. Nearly 71% of the resident aliens either graduated or received their G.E.D. in the U.S. The U.S. citizens who graduated from foreign high schools (3.7%, N=1,057) are assumed to be largely naturalized citizens. Looking at graduation rates from foreign high schools, one notices a downward progression: 72.7% of visa students graduated from foreign high schools as compared to refugee/asylee students at 45.5% and resident alien students at 29.1%. These figures presumably reflect the differences in length of stay in the U.S.

Test performance. The bottom of Tables 20-24 is devoted to test results of first-time-in-college students (FTIC). These students have had no previous college experience. FTICs are tested for academic skills except under specified exemptions. Testing for English language skills by the English Placement Test (EPT) is determined during the counseling process. Groups most likely to be tested by the EPT are refugees/asylees (54.5%) and visa students (39.7%). Otherwise, the Florida Multiple Assessment and Placement Services (FL-MAPS) test is administered to place students in college level courses.

Of those tested college-wide (Table 20) by the FL-MAPS for reading, writing, and mathematics proficiency, higher proportions of visa students (6.2%) were university eligible than those in other citizenship categories. A student who is university eligible would have qualified, as a result of higher test scores, for matriculation directly into the State University System of Florida. Among U.S. citizen students, 4.6% tested

Table 20

Characteristics of Students by Citizenship Status
Miami-Dade Community College
Closing Fall Term 1987-88

College-Wide

Variable	Foreign Students*			Resident Aliens (3)	TOTAL INTERNATIONAL STUDENTS (1+2+3)	U.S. CITIZENS	Total All Students
	Visa Students (1)	Refugees/ Asylees (2)	Total* (1+2)				
NUMBER	2,126	3,126	5,252	11,069	16,321	28,578	44,899
% OF FALL HEADCOUNT	4.7	7.0	11.7	24.7	36.4	63.6	100.0
STATUS							
CREDIT LOAD:							
% Full-Time	72.0	43.2	54.9	35.4	41.6	31.6	35.3
% Part-Time	28.0	56.8	45.1	64.6	58.4	68.4	64.7
Mean Credit Load	11.8	9.7	10.6	9.0	9.5	8.5	8.8
Median Credit Load	12	10	12	9	10	8	9
Modal Credit Load	12	12	12	6	12	3	6
ENROLLMENT STATUS:							
% First-Time-in-College	17.1	18.0	18.0	18.1	18.0	20.6	19.6
% Transfer	6.1	4.1	5.0	4.2	4.4	6.4	5.7
% Continuing	75.5	72.2	73.5	69.5	70.8	60.7	64.4
% Former	1.3	5.1	3.5	8.3	6.8	12.3	10.3
DEMOGRAPHICS							
AGE:							
% 17 or Less	1.9	0.7	1.2	1.2	1.2	3.5	2.6
% 18 - 20	32.1	18.6	24.1	26.1	25.5	36.7	32.6
% 21 - 25	45.2	38.6	41.2	36.9	38.3	26.7	30.9
% 26 - 40	19.3	35.7	29.1	29.0	29.0	23.9	25.8
% 41 and older	1.5	6.4	4.4	6.8	6.0	9.2	8.1
Mean Age	23.1	26.7	25.2	25.8	25.6	25.7	25.7
Median Age	22	24	23	23	23	22	22
Modal Age	20	21	20	20	20	19	19
GENDER:							
% Male	53.2	49.7	51.1	42.0	44.9	42.0	43.0
% Female	46.8	50.3	48.9	58.0	55.1	58.0	57.0
ETHNIC GROUP:							
% White Non-Hispanic	15.7	1.8	7.4	6.1	6.6	40.8	28.4
% Black Non-Hispanic	19.9	16.9	18.1	17.4	17.6	14.6	15.7
% Hispanic	49.2	80.1	67.6	72.7	71.0	43.6	53.6
% Other	15.2	1.2	6.9	3.8	4.8	1.0	2.3
NATIVE LANGUAGE:							
% Spanish	47.1	78.7	65.9	68.4	67.6	21.9	38.5
% English	21.3	2.5	10.1	19.4	16.4	75.5	54.0
% French/Creole	5.5	15.7	11.6	6.5	8.1	0.4	3.2
% Other	26.1	3.1	12.4	5.7	7.9	2.2	4.3
HIGH SCHOOL OF ORIGIN:							
% Foreign	72.7	45.5	56.5	29.1	37.9	3.7	16.2
% Florida	15.9	29.8	24.2	50.5	42.0	70.5	60.1
% Other U.S.	3.0	4.4	3.8	6.1	5.4	17.8	13.3
% G.E.D.	8.4	20.3	15.5	14.3	14.7	8.0	10.4
TEST RESULTS OF FIRST-TIME-IN-COLLEGE STUDENTS (FTIC)							
No. of FTIC	363	582	945	1,999	2,944	5,877	8,821
% of FTIC not Tested	11.3	10.6	10.9	15.9	14.3	26.6	22.5
% Tested EPT	39.7	54.5	48.8	23.6	31.7	1.7	11.7
MAPS:							
% Tested	49.0	34.9	40.3	60.5	54.0	71.7	65.8
University Eligible	6.2	3.4	4.7	3.4	3.7	4.6	4.3
Adequately Prepared	36.5	26.6	31.2	24.2	25.9	30.9	29.6
Underprepared	57.3	70.0	64.1	72.4	70.4	64.5	66.1

*The total number of Visa students, Refugees and Asylees/Parolees is reported to the Institute of International Education and used in M-DCC comparative statistics nationally.

Prepared by: Margaret Mannchen, Staff Associate

Table 21

Characteristics of Students by Citizenship Status
Miami-Dade Community College
Closing Fall Term 1987-88

North Campus

Variable	Foreign Students*			Resident Aliens (3)	TOTAL INTERNATIONAL STUDENTS (1+2+3)	U.S. CITIZENS	Total All Students
	Visa Students (1)	Refugees/ Asylees (2)	Total* (1+2)				
NUMBER	698	735	1,433	3,515	4,948	8,269	13,217
% OF FALL HEADCOUNT	5.3	5.6	10.8	26.6	37.4	62.6	100.0
STATUS							
CREDIT LOAD:							
% Full-Time	65.0	46.7	55.6	39.1	43.9	34.4	38.0
% Part-Time	35.0	53.3	44.4	60.9	56.1	65.6	62.0
Mean Credit Load	11.4	10.2	10.8	9.4	9.8	8.9	9.2
Median Credit Load	12	11	12	9	10	9	9
Modal Credit Load	12	12	12	12	12	3	3
ENROLLMENT STATUS:							
% First-Time-in-College	15.9	18.0	17.0	18.7	18.1	20.4	19.5
% Transfer	3.4	1.9	2.6	3.8	3.5	6.5	5.4
% Continuing	79.1	74.3	76.6	70.5	72.3	59.9	64.6
% Former	1.6	5.8	3.8	7.0	6.1	13.2	10.5
DEMOGRAPHICS							
AGE:							
% 17 or Less	1.6	1.2	1.4	1.4	1.4	1.6	1.5
% 18 - 20	28.1	18.8	23.3	28.8	27.2	35.2	32.2
% 21 - 25	48.6	39.5	43.9	37.4	39.3	27.7	32.0
% 26 - 40	20.6	35.9	28.5	27.4	27.7	25.8	26.5
% 41 and older	1.1	4.6	2.9	5.0	4.4	9.7	7.8
Mean Age	23.2	26.2	24.7	25.1	25.0	26.3	25.8
Median Age	22	24	23	23	23	22	22
Modal Age	21	21	21	20	20	19	19
GENDER:							
% Male	58.7	53.7	56.2	46.7	49.4	45.2	46.8
% Female	41.3	46.3	43.8	53.3	50.6	54.8	53.2
ETHNIC GROUP:							
% White Non-Hispanic	16.5	2.8	9.5	5.8	6.9	34.9	24.4
% Black Non-Hispanic	37.1	40.4	38.8	30.9	33.2	28.9	30.5
% Hispanic	25.4	55.0	40.5	59.6	54.1	35.4	42.4
% Other	21.0	1.8	11.2	3.7	5.8	0.8	2.7
NATIVE LANGUAGE:							
% Spanish	25.8	55.5	41.0	57.1	52.5	20.0	32.1
% English	32.6	4.0	17.9	25.0	22.9	77.5	57.1
% French/Creole	6.9	36.8	22.3	12.1	15.0	0.7	6.1
% Other	34.7	3.7	18.8	5.8	9.6	1.8	4.7
HIGH SCHOOL OF ORIGIN:							
% Foreign	73.3	43.3	57.9	27.3	36.2	2.9	15.4
% Florida	13.2	38.1	26.0	54.3	46.1	72.7	62.7
% Other U.S.	2.3	2.0	2.1	5.0	4.2	16.2	11.7
% G.E.D.	11.2	16.6	14.0	13.4	13.5	8.2	10.2
TEST RESULTS OF FIRST-TIME-IN-COLLEGE STUDENTS (FTIC)							
No. of FTIC	111	132	243	655	898	1,684	2,582
% of FTIC not Tested	6.3	12.9	9.9	14.5	13.3	23.1	19.7
% Tested EPT	28.8	40.1	35.0	22.6	25.9	1.9	10.3
MAPS:							
% Tested	64.9	47.0	55.1	62.9	60.8	75.0	70.0
University Eligible	1.4	0.0	0.7	1.4	1.3	2.4	2.0
Adequately Prepared	23.6	17.7	20.9	14.1	15.7	24.0	21.6
Underprepared	75.0	82.3	78.4	84.5	83.0	73.6	76.4

*The total number of Visa students, Refugees and Asylees/Parolees is reported to the Institute of International Education and used in M-DCC comparative statistics nationally.

Prepared by: Margaret Mannchen, Staff Associate

Table 22

Characteristics of Students by Citizenship Status
Miami-Dade Community College
Closing Fall Term 1987-88

South Campus

Variable	Foreign Students*			Resident Aliens (3)	TOTAL INTERNATIONAL STUDENTS (1+2+3)	U.S. CITIZENS	Total All Students
	Visa Students (1)	Refugees/ Asylees (2)	Total* (1+2)				
NUMBER	1,126	826	1,952	3,914	5,866	14,105	19,971
% OF FALL HEADCOUNT	5.6	4.1	9.8	19.6	29.4	70.6	100.0
STATUS							
CREDIT LOAD:							
% Full-Time	77.4	31.0	57.8	31.7	40.4	34.4	36.2
% Part-Time	22.6	69.0	42.2	68.3	59.6	65.6	63.8
Mean Credit Load	12.2	9.0	10.8	8.8	9.4	8.8	9.0
Median Credit Load	12	9	12	9	10	9	9
Modal Credit Load	12	6	12	6	12	6	6
ENROLLMENT STATUS:							
% First-Time-in-College	18.5	20.3	19.3	18.0	18.4	22.1	21.0
% Transfer	7.3	4.6	6.1	4.1	4.8	5.6	5.3
% Continuing	72.8	70.5	71.8	70.0	70.6	62.9	65.2
% Former	1.4	4.6	2.8	7.9	6.2	9.4	8.5
DEMOGRAPHICS							
AGE:							
% 17 or Less	1.7	0.6	1.2	0.9	1.0	2.6	2.1
% 18 - 20	38.1	29.3	34.4	33.6	33.8	45.7	42.2
% 21 - 25	43.2	45.1	44.0	39.9	41.3	27.5	31.6
% 26 - 40	16.0	20.5	17.9	21.4	20.3	18.7	19.1
% 41 and older	1.0	4.5	2.5	4.2	3.6	5.5	5.0
Mean Age	22.6	24.3	23.3	24.1	23.8	23.8	23.8
Median Age	21	22	22	22	22	21	21
Modal Age	20	21	20	20	20	19	19
GENDER:							
% Male	53.2	50.9	52.2	45.5	47.7	44.2	45.2
% Female	46.8	49.1	47.8	54.5	52.3	55.8	54.8
ETHNIC GROUP:							
% White Non-Hispanic	15.5	1.0	9.3	7.9	8.4	46.5	35.3
% Black Non-Hispanic	8.5	1.3	5.5	7.0	6.5	5.2	5.6
% Hispanic	63.4	95.4	77.0	79.6	78.7	47.3	56.5
% Other	12.6	2.3	8.2	5.5	6.4	1.0	2.6
NATIVE LANGUAGE:							
% Spanish	60.0	91.8	73.4	72.7	73.0	20.5	35.9
% English	13.6	3.1	9.2	19.6	16.1	78.2	60.0
% French/Creole	4.6	1.3	3.2	1.5	2.1	0.2	0.8
% Other	21.8	3.8	14.2	6.2	8.8	1.1	3.3
HIGH SCHOOL OF ORIGIN:							
% Foreign	74.2	36.8	58.3	24.1	35.5	2.8	12.4
% Florida	18.0	41.0	27.8	59.2	48.7	73.6	66.2
% Other U.S.	3.3	5.0	4.0	6.1	5.4	16.7	13.4
% G.E.D.	4.5	17.2	9.9	10.6	10.4	7.1	8.0
TEST RESULTS OF FIRST-TIME-IN-COLLEGE STUDENTS (FTIC)							
No. of FTIC	208	168	376	706	1,082	3,121	4,203
% of FTIC not Tested	10.1	9.5	9.9	10.2	10.1	19.4	17.0
% Tested EPT	47.1	33.9	41.2	12.2	22.3	0.8	6.4
MAPS:							
% Tested	42.8	56.6	48.9	77.6	67.6	79.8	76.6
University Eligible	11.3	5.3	8.2	6.2	6.7	6.1	6.2
Adequately Prepared	44.9	37.9	41.3	34.3	36.1	35.6	35.7
Underprepared	43.8	56.8	50.5	59.5	57.2	58.3	58.1

*The total number of Visa students, Refugees and Asylees/Parolees is reported to the Institute of International Education and used in M-DCC comparative statistics nationally.

Prepared by: Margaret Mannchen, Staff Associate

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Table 23

Characteristics of Students by Citizenship Status
Miami-Dade Community College
Closing Fall Term 1987-88

Wolfson Campus

Variable	Foreign Students*			Resident Aliens (3)	TOTAL INTERNATIONAL STUDENTS (1+2+3)	U.S. CITIZENS	Total All Students
	Visa Students (1)	Refugees/ Asylees (2)	Total* (1+2)				
NUMBER	212	1,454	1,666	2,922	4,588	3,971	8,559
% OF FALL HEADCOUNT	10.0	46.5	31.7	26.4	53.6	46.4	100.0
STATUS							
CREDIT LOAD:							
% Full-Time	76.4	48.6	52.1	38.0	43.1	21.9	33.3
% Part-Time	23.6	51.4	47.9	62.0	56.9	78.1	66.7
Mean Credit Load	11.8	10.0	10.2	9.0	9.4	7.2	8.4
Median Credit Load	12	11	12	9	10	6	8
Modal Credit Load	12	13	12	12	12	3	6
ENROLLMENT STATUS:							
% First-Time-in-College	15.5	19.0	18.5	19.7	19.3	22.0	20.5
% Transfer	9.0	5.1	5.6	4.2	4.7	7.3	5.9
% Continuing	75.5	71.2	71.8	68.0	69.4	56.8	63.6
% Former	0.0	4.7	4.1	8.1	6.6	13.9	10.0
DEMOGRAPHICS							
AGE:							
% 17 or Less	4.7	0.5	1.0	1.6	1.4	12.4	6.5
% 18 - 20	22.2	12.7	13.9	17.2	16.0	22.1	18.9
% 21 - 25	43.4	34.6	35.7	33.4	34.2	24.0	29.5
% 26 - 40	26.4	43.8	41.6	37.4	38.9	27.6	33.6
% 41 and older	3.3	8.4	7.8	10.4	9.5	13.9	11.5
Mean Age	24.5	28.2	27.8	28.0	27.9	27.4	27.7
Median Age	22	26	25	25	25	23	25
Modal Age	21	22	21	21	21	20	20
GENDER:							
% Male	50.5	48.7	48.9	37.3	41.5	38.0	39.9
% Female	49.5	51.3	51.1	62.7	58.5	62.0	60.1
ETHNIC GROUP:							
% White Non-Hispanic	14.6	1.7	3.4	3.6	3.5	29.9	15.8
% Black Non-Hispanic	11.8	11.7	11.7	10.0	10.6	13.3	11.8
% Hispanic	63.7	86.3	83.4	84.8	84.3	56.2	71.3
% Other	9.9	0.3	1.5	1.6	1.6	0.6	1.1
NATIVE LANGUAGE:							
% Spanish	60.8	85.2	82.1	81.5	81.7	32.5	58.9
% English	11.3	1.2	2.5	8.7	6.4	60.7	31.7
% French/Creole	5.7	11.4	10.6	5.1	7.1	0.3	3.9
% Other	22.2	2.2	4.8	4.7	4.8	6.5	5.5
HIGH SCHOOL OF ORIGIN:							
% Foreign	64.1	52.2	53.7	36.5	42.8	8.0	26.6
% Florida	15.6	18.2	17.9	37.0	30.0	62.6	45.2
% Other U.S.	4.7	5.6	5.5	6.6	6.2	19.4	12.3
% G.E.D.	15.6	24.0	22.9	19.9	21.0	10.0	15.9
TEST RESULTS OF FIRST-TIME-IN-COLLEGE STUDENTS (FTIC)							
No. of FTIC	33	276	309	576	885	872	1,757
% of FTIC Tested	24.2	10.5	12.0	21.2	18.0	53.3	35.5
% Tested EPT	39.4	74.6	70.9	41.1	51.5	4.8	28.3
MAPS:							
% Tested	36.4	14.9	17.1	37.7	30.5	41.9	36.2
University Eligible	0.0	4.9	3.8	0.5	1.1	3.0	2.2
Adequately Prepared	58.3	17.1	26.4	18.9	20.4	26.5	23.9
Underprepared	41.7	78.0	69.8	80.6	78.5	70.5	73.9

*The total number of Visa students, Refugees and Asylees/Parolees is reported to the Institute of International Education and used in M-DCC comparative statistics nationally.

Prepared by: Margaret Mannchen, Staff Associate

Table 24

Characteristics of Students by Citizenship Status
Miami-Dade Community College
Closing Fall Term 1987-88

Medical Campus

Variable	Foreign Students*			Resident Aliens (3)	TOTAL INTERNATIONAL STUDENTS (1+2+3)	U.S. CITIZENS	Total All Students
	Visa Students (1)	Refugees/ Asylees (2)	Total* (1+2)				
NUMBER	90	111	201	718	919	2,233	3,152
% OF FALL HEADCOUNT	4.2	3.6	3.8	6.5	29.2	70.8	100.0
STATUS							
CREDIT LOAD:							
% Full-Time	46.7	42.3	44.3	26.0	30.0	21.0	23.6
% Part-Time	53.3	57.7	55.7	74.0	70.0	79.0	76.4
Mean Credit Load	10.8	9.5	10.1	7.8	8.3	6.9	7.3
Median Credit Load	11	10	11	7	8	6	7
Modal Credit Load	11	12	12	1	1	1	1
ENROLLMENT STATUS:							
% First-Time-in-College	12.2	5.4	8.4	8.6	8.6	9.0	8.9
% Transfer	6.7	2.7	4.5	6.4	6.0	9.6	8.6
% Continuing	81.1	83.8	82.6	67.7	70.9	56.4	60.6
% Former	0.0	8.1	4.5	17.3	14.5	25.0	21.9
DEMOGRAPHICS							
AGE:							
% 17 or Less	0.0	0.0	0.0	0.1	0.1	0.1	0.1
% 18 - 20	12.2	14.4	13.4	9.1	10.0	11.1	10.8
% 21 - 25	46.7	36.0	40.8	32.4	34.3	23.2	26.4
% 26 - 40	34.4	43.3	39.3	43.9	42.9	43.3	43.2
% 41 and older	6.7	6.3	6.5	14.5	12.7	22.3	19.5
Mean Age	26.6	27.1	26.9	30.2	29.5	32.7	31.8
Median Age	24	25	25	27	27	30	29
Modal Age	24	20	22	23	23	24	23
GENDER:							
% Male	16.7	27.0	22.4	19.1	19.8	23.1	22.1
% Female	83.3	73.0	77.6	80.9	80.2	76.9	77.9
ETHNIC GROUP:							
% White Non-Hispanic	15.6	2.7	8.4	8.2	8.3	45.9	35.0
% Black Non-Hispanic	48.9	45.0	46.8	38.3	40.1	23.5	28.3
% Hispanic	21.1	50.5	37.3	49.5	46.8	29.0	34.2
% Other	14.4	1.8	7.5	4.0	4.8	1.6	2.5
NATIVE LANGUAGE:							
% Spanish	20.0	48.7	35.8	46.7	44.3	19.8	26.9
% English	52.2	5.4	26.4	34.1	32.4	76.6	63.7
% French/Creole	5.6	40.5	24.9	12.0	14.8	1.0	5.1
% Other	22.2	5.4	12.9	7.2	8.5	2.6	4.3
HIGH SCHOOL OF ORIGIN:							
% Foreign	68.9	36.9	51.2	34.4	38.1	5.9	15.3
% Florida	11.1	43.3	28.9	40.2	37.7	57.0	51.4
% Other U.S.	1.1	1.8	1.5	16.6	7.2	27.5	21.6
% G.E.D.	18.9	18.0	18.4	8.8	17.0	9.6	11.7
TEST RESULTS OF FIRST-TIME-IN-COLLEGE STUDENTS (FTIC)							
No. of FTIC	11	6	17	62	79	200	279
% of FTIC not Tested	45.5	0.0	29.4	45.2	41.8	52.5	49.5
% Tested EPT	9.1	16.7	11.8	3.2	5.0	0.0	1.4
MAPS:							
% Tested	45.4	83.3	58.8	51.6	53.2	47.5	49.1
University Eligible	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Adequately Prepared	20.0	0.0	10.0	18.8	16.7	17.9	17.5
Underprepared	80.0	100.0	90.0	81.2	83.3	82.1	82.5

*The total number of Visa students, Refugees and Asylees/Parolees is reported to the Institute of International Education and used in M-DCC comparative statistics nationally.

Prepared by: Margaret Mannchen, Staff Associate

university eligible. Greater proportions of visa students were also adequately prepared (36.5%) for college studies. U.S. citizen students tested at 30.9% adequately prepared for postsecondary studies. Finally, 70% of the refugee/asylee students tested academically underprepared, 72% of the resident alien students tested academically underprepared, and 65% of the U.S. citizen students tested academically underprepared.

International Student Behavior

Program declarations. The three most favored programs among international students at M-DCC are business administration, computer science, and electrical engineering (Table 25). These popular programs at M-DCC correspond to disciplines likewise most often selected nationally. These fields also produce large proportionate enrollments in the nation's graduate schools (Carnegie Foundation for the Advancement of Teaching, 1987). Other heavily selected programs are in the science and business disciplines.

Educational objectives. Table 26 and Figure 9 both depict the educational objectives of students by citizenship status. Regardless of citizenship status, students principally intended to complete their studies with an Associate in Arts degree. Proportionately, more visa students than other groups declared interest in the A.A. degree (73%). Refugees and resident aliens indicated greater interest in the Associate in Science degree (28% and 26% respectively) than either visa or U.S. citizen students. U.S. citizen students at M-DCC are much more inclined to study with no degree intent declared than the other groups.

Awards. Figure 10 illustrates completion awards of all non-U.S. citizen students for 1986-87 at M-DCC. Awards received by the combined resident aliens, visa, refugee/asylee students numbered 1,312. The A.A. degree was received by 71.5% of the combined refugee, asylee, and resident alien component as compared to 61% for visa students alone. Contrary to expectations, smaller proportions of visa students received the transfer degree than the other international enrollments. The lower visa graduation

Table 25

Program Declarations For International* Students
Miami-Dade Community College
Closing Fall Term 1987-88

Program Code	Program Title	Award Type	Campus				College-Wide
			North	South	Wolfson	Medical	
04	Business Administration	AA	196	334	167	0	697
A4	Computer Science	AA	55	128	204	0	387
B9	Electrical Engineering	AA	103	103	59	0	265
00	Undecided	AA	82	108	53	1	244
12	Pre-Bachelor of Arts	AA	18	197	18	1	234
55	Business Data Processing	AS	79	42	74	0	195
Z5	Ungrading Occupational Skills	ND	33	49	72	4	158
13	Medical Science/Dentistry	AA	46	57	45	0	148
77	Business Administration	AS	33	47	44	0	124
76	Accounting	AS	30	10	75	0	115
02	Architecture	AA	25	42	41	0	108
35	Business Data Processing	AA	33	38	25	0	96
Z6	Personal Interest	ND	15	57	24	0	96
B7	Civil Engineering	AA	33	28	30	0	91
L2	Office Technology	AS	22	19	50	0	91
L1	English Language Institute	ND	10	49	29	0	88
26	Psychology	AA	23	27	34	0	84
56	Electronics Technology	AS	45	27	11	0	83
1A	Nursing-ADN Pre-Select	AS	21	4	16	41	82
16	Nursing	AA	27	10	35	3	75
Total Top Twenty							3,461
Percent Top Twenty							67.2
All Other Programs							1,687
Total							5,148

*Visa, Refugees, Asylees/Parolees

Table 26

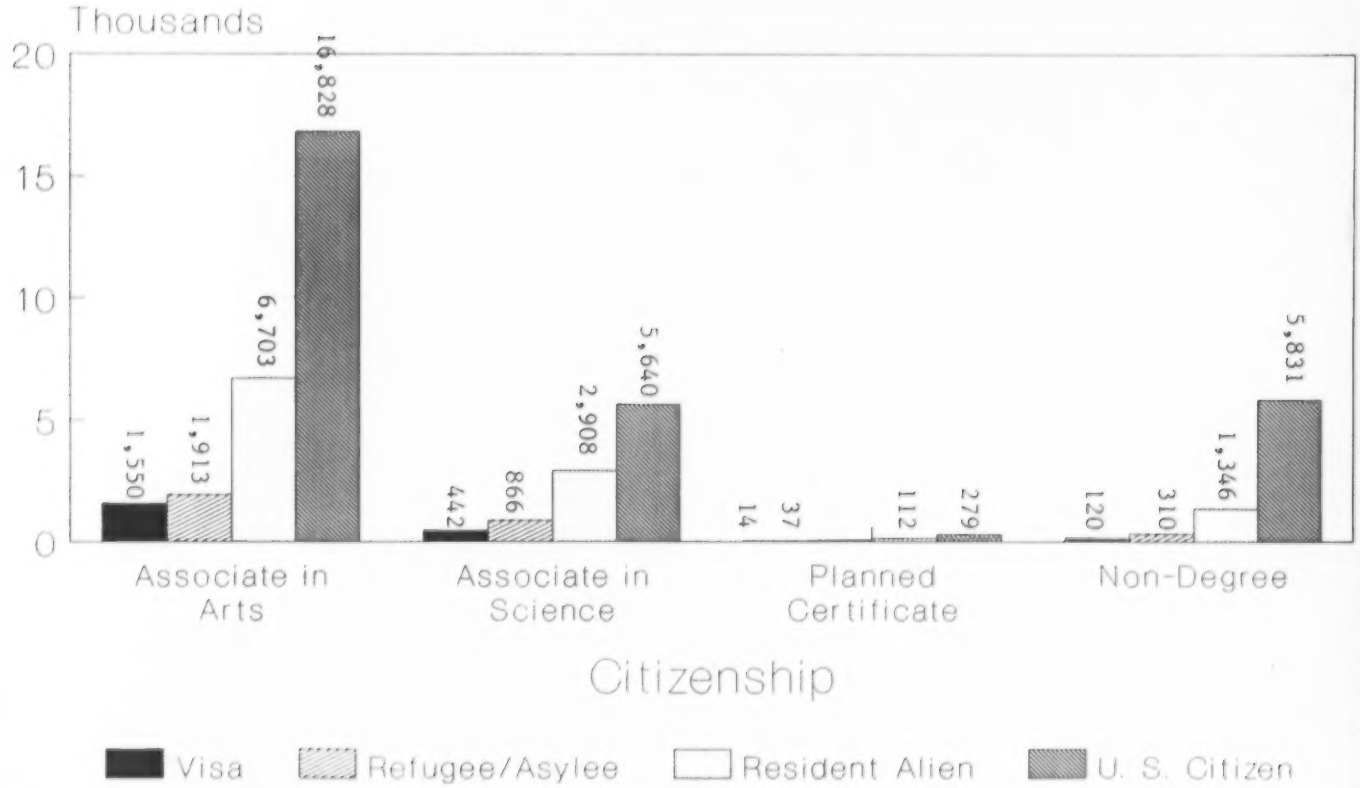
Educational Objectives of Students by Citizenship Status
Miami-Dade Community College
Closing Fall Term 1987-88

	Citizenship Status								
	Visa		Refugee		Resident Alien		U.S. Citizen		
Award Goal	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Total
Associate in Arts	1,550	73	1,913	61	6,703	61	16,828	59	26,994
Associate in Science	442	21	866	28	2,908	26	5,640	20	9,856
Planned Certificate	14	1	37	1	112	1	279	1	442
Non-Degree	120	5	310	10	1,346	12	5,831	20	7,607
Total	2,126	100	3,126	100	11,069	100	28,578	100	44,899

Figure 9

Educational Objectives of Students by Citizenship

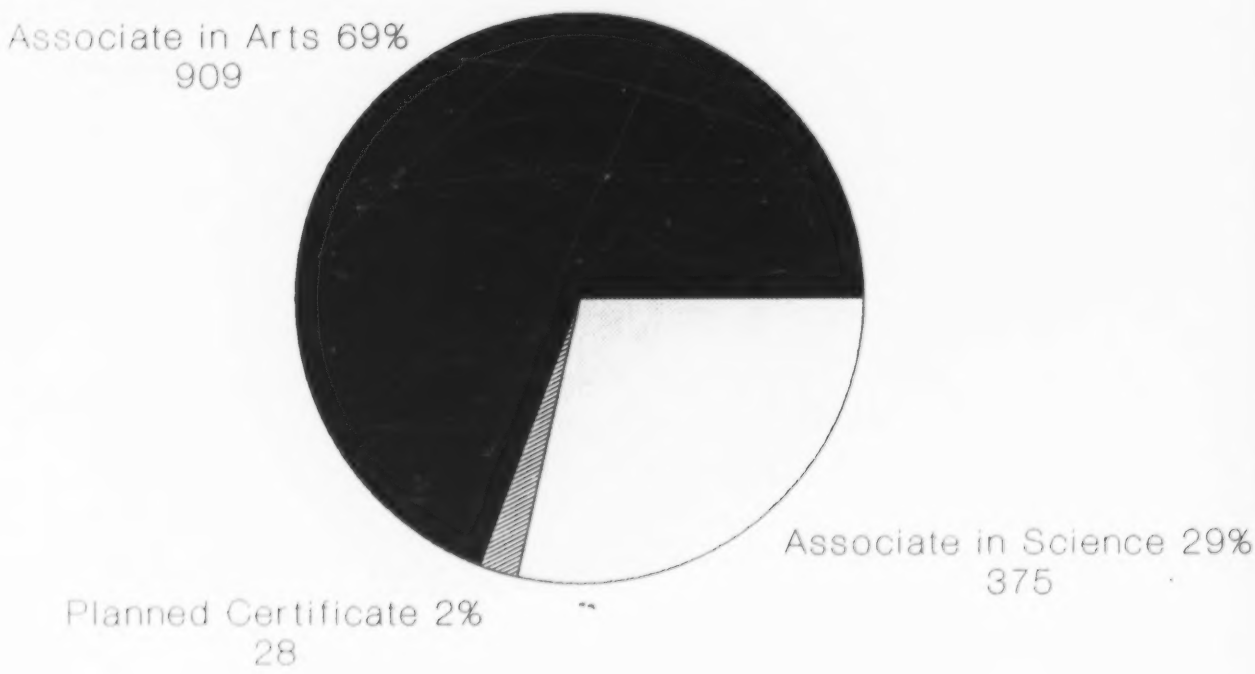
Miami Dade Community College



Closing Fall Term 1987-88

Figure 10

COMPLETIONS OF INTERNATIONAL* STUDENTS
by AWARD TYPE for 1986-87**
Miami-Dade Community College



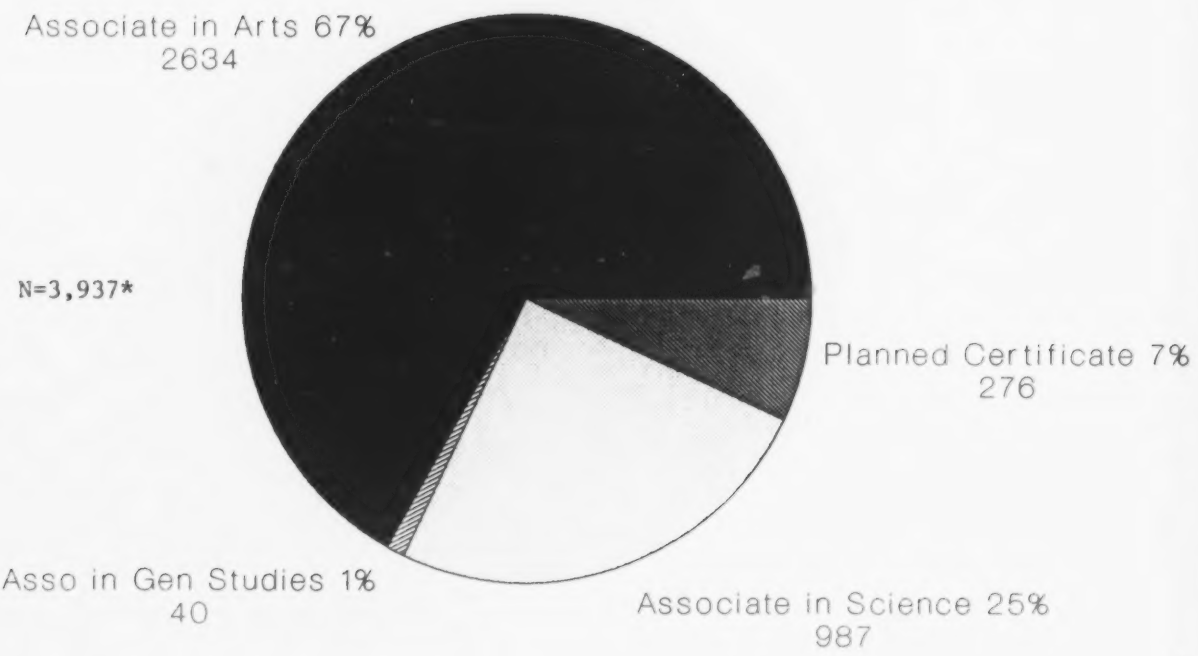
*Resident aliens, visa, refugee/asylee
**Spring/Summer 85-86, Fall/Winter 86-87

rate may be due to transfer to universities before attaining an associate degree.

Figure 11 illustrates completion data including all citizenship groups. These are academic year data as opposed to the State Report Year data of the previous figure. Regardless of citizenship status, 67% of the degrees conferred were for the Associate in Arts and 25% for the Associate in Science (Losak, 1987). Nationally (1986-87) approximately 2.5 times as many of the associate degrees were awarded for occupational fields than in the transfer degree fields. Three fields (business, engineering technologies, and health sciences) accounted for more than 75% of the A.S. degrees awarded nation-wide (Stern, 1987). Thus the M-DCC student behavior of 67% transfer degree completion varies significantly from the A.S. degree statistics of the Office of Educational Research and Improvement (Stern, 1987) where occupational degrees were conferred to about 70% of associate degree completers across the United States. Though M-DCC visa student completion rates differed from those of other M-DCC non-U.S. citizen graduation rates, they are by far, more similar to M-DCC A.A. completion proportions than the national A.S. completion award proportions. Enrollment details of each international student group for individual M-DCC campuses can be found in Tables 27-34 in the appendix.

Figure 11

COMPLETIONS* BY AWARD TYPE
Miami-Dade Community College
1986-87 Academic Year



*Includes Non-U.S. & U.S. citizens

APPENDIX

Detailed Data Tables 27 Through 34

Appendix
(Tables 27-34)

The appendix includes detailed sets of tables that are M-DCC campus specific for the Opening Fall Term 1987-88.

Table 27 shows the countries of origin in alphabetical order of Resident Alien enrollments for each campus as well as college-wide. College-wide, there were 10,363 resident aliens from 119 countries. By campus, the percent of resident aliens is 36% for South, 31% for North, 27% for Wolfson, and 6% for Medical Campus.

Table 28 gives the country of origin of Refugees/Asylees in alphabetical order by campuses. Within these subpopulations college-wide, 1,028 (34%) were refugees and 2,023 (66%) were asylees/parolees for a total of 3,051.

Table 29 displays the country of origin of Visa enrollments in alphabetical order. The 2,097 visa students at M-DCC came from 99 countries. The campus percentages of visa enrollments are as follows: South - 55%, North - 31%, Wolfson - 10%, and Medical 4%.

Table 30 sorts visa students by size of enrollments college-wide. Countries most heavily represented are at the beginning of the list and those countries with the fewest visa students at M-DCC are at the bottom of the list.

Table 31 orders country of origin of visa students from largest to smallest enrollments for North Campus. Table 32 lists South Campus, Table 33 lists the Wolfson Campus, and the Medical Campus is listed by size order in Table 34.

Table 27

Country of Origin of Resident Alien Students
Miami-Dade Community College
Opening Fall Term 1987-88

Country	Campus				College-Wide
	North	South	Wolfson	Medical	
Algeria	0	3	0	0	3
Argentina	27	41	45	5	118
Australia	2	3	0	1	6
Austria	1	2	0	0	3
Bahama Islands	63	13	21	15	112
Bangladesh	1	0	0	0	1
Barbados	6	1	1	2	10
Belgium	0	3	1	1	5
Belize	9	1	4	1	15
Bermuda	0	1	0	0	1
Bolivia	7	19	31	0	57
Brazil	9	30	14	1	54
British W. Indies	44	8	9	13	74
Burma	0	0	1	0	1
Cambodia	1	0	1	0	2
Cameroon	0	1	1	0	2
Canada	39	56	14	16	125
Caroline & Marshall Islands	0	1	0	0	1
Central African Empire	0	1	0	0	1
Chile	45	78	47	5	175
China	10	15	4	1	30
China (Taiwan)	2	7	0	0	9
Colombia	291	489	260	36	1,076
Comoros	0	0	1	0	1
Congo	1	0	0	0	1
Costa Rica	11	26	30	2	69
Cuba	1,234	1,490	1,289	198	4,211
Cyprus	1	0	1	0	2
Czechoslovakia	2	0	0	0	2
Denmark	0	3	0	0	3
Dominican Republic	82	66	104	10	262
Ecuador	55	64	46	7	172
Egypt	1	2	0	0	3
El Salvador	13	45	40	2	100
Ethiopia	2	3	2	0	7
Fiji	0	0	1	0	1
France	5	5	1	0	11
French Guiana	0	1	0	0	1
Germany, East	0	4	0	0	4
Germany, West	4	12	1	1	18
Ghana	1	0	1	0	2
Greece	3	4	1	0	8

Table 27
(continued)

Country of Origin of Resident Alien Students
Miami-Dade Community College
Opening Fall Term 1987-88

Country	Campus				College-Wide
	North	South	Wolfson	Medical	
Grenada	7	0	1	2	10
Guatemala	14	23	35	1	73
Guyana	11	32	10	7	60
Haiti	372	56	150	83	661
Honduras	33	52	95	8	188
Hong Kong	5	4	1	0	10
Hungary	0	0	1	0	1
Iceland	0	1	0	0	1
India	3	19	6	2	30
Indonesia	3	1	0	0	4
Iran	14	28	7	5	54
Iraq	2	1	0	0	3
Ireland	4	1	0	0	5
Israel	8	15	4	0	27
Italy	2	5	4	1	12
Jamaica	454	286	95	127	962
Japan	2	8	1	1	12
Jordan	1	5	2	0	8
Kenya	1	0	0	0	1
Korea, North	0	0	1	0	1
Korea, South	5	5	0	0	10
Laos	2	1	0	0	3
Lebanon	3	8	1	2	14
Liberia	2	0	2	0	4
Libya	0	1	0	0	1
Luxembourg	0	1	0	0	1
Mexico	14	30	20	2	66
Morocco	0	0	1	0	1
Netherlands	3	6	0	1	10
Netherlands Antilles	3	5	2	0	10
New Hebrides	0	1	0	0	1
Nicaragua	37	226	128	15	406
Nigeria	10	7	2	6	25
Norway	1	3	1	0	5
Pakistan	22	17	5	4	48
Panama	28	34	26	3	91
Paraguay	1	4	0	0	5
Peru	71	140	123	6	340
Philippines	16	8	3	6	33
Poland	0	2	2	4	8
Portugal	5	4	2	0	11
Romania	5	1	0	1	7
Saudia Arabia	0	0	1	0	1

Table 27
(continued)

Country of Origin of Resident Alien Students
Miami-Dade Community College
Opening Fall Term 1987-88

Country	Campus				College-Wide
	North	South	Wolfson	Medical	
Seychelles Islands	1	0	0	0	1
Sierra Leone	0	0	0	2	2
Singapore	0	1	0	0	1
Somalia	0	0	1	0	1
South Africa	0	4	0	0	4
Spain	19	49	37	5	110
Sri Lanka	0	1	0	0	1
Sudan	0	0	1	0	1
Surinam	0	1	0	0	1
Sweden	2	1	1	0	4
Switzerland	0	1	0	0	1
Syria	4	0	0	0	4
Tanzania	0	1	0	0	1
Thailand	5	7	0	0	12
Trinidad and Tobago	36	27	15	12	90
Tonga	1	0	0	0	1
Turkey	1	0	4	0	5
U.S.S.R.	4	1	5	4	14
United Kingdom of Great Britain	43	47	19	13	122
Uruguay	6	6	4	1	17
Venezuela	32	143	35	10	220
Vietnam	7	22	7	0	36
Yugoslavia	0	1	1	1	3
Zaire	0	1	0	0	1
Total Students	3,297	3,853	2,834	652	10,636
Total Countries	119				

Table 28

Country of Origin of Refugee and Asylee/Parolee Students
Miami-Dade Community College
Opening Fall Term 1987-88

Country	Campus								Total		
	North		South		Wolfson		Medical				
	Refugee	Asylee/ Parolee	Refugee	Asylee/ Parolee	Refugee	Asylee/ Parolee	Refugee	Asylee/ Parolee	Refugee	Asylee/ Parolee	Refugee Asylee/Parolee
Argentina	-*	-	-	5	-	1	-	-	0	6	6
Bahamas	-	8	-	1	4	4	-	1	4	14	18
Bolivia	-	1	-	-	-	2	-	-	0	3	3
Brazil	-	-	-	4	-	-	-	-	0	4	4
Chile	-	-	-	-	-	2	-	-	0	2	2
China (Taiwan)	-	1	-	-	-	-	-	-	0	1	1
Colombia	-	-	1	9	2	3	-	-	3	12	15
Costa Rica	-	-	-	-	-	1	-	-	0	1	1
Cuba	63	197	138	57	305	140	26	16	532	410	942
Czechoslovakia	-	1	-	-	-	-	-	-	0	1	1
Dominican Republic	-	-	-	1	-	1	-	-	0	2	2
Ecuador	-	-	-	2	-	-	-	-	0	2	2
El Salvador	-	-	1	12	1	11	-	-	2	23	25
Ethiopia	1	4	-	-	-	-	-	-	1	4	5
France	-	-	-	-	-	1	-	-	0	1	1
Germany (East)	-	-	1	-	-	-	-	-	1	0	1
Guatemala	-	-	1	4	1	7	-	-	2	11	13
Haiti	17	242	7	4	67	101	20	28	111	375	486
Honduras	-	3	-	2	1	4	-	-	1	9	10
Hungary	-	-	-	-	-	1	-	-	0	1	1
Iran	2	3	3	2	1	1	-	-	6	6	12
Israel	-	-	-	1	-	-	-	-	0	1	1
Jamaica	-	3	-	-	-	-	-	-	0	3	3
Laos	2	-	1	-	-	1	1	-	4	1	5
Lebanon	-	1	-	-	-	-	-	-	0	1	1
Madagascar	-	-	-	-	-	-	-	1	0	1	1
Mexico	-	1	1	-	-	-	-	1	1	2	3
Netherlands	-	-	2	-	-	-	-	-	2	0	2

Table 28
(Continued)

Country of Origin of Refugee and Asylee/Parolee Students
Miami-Dade Community College
Opening Fall Term 1987-88

Country	Campus								Total		
	North		South		Wolfson		Medical				
	Refugee	Asylee/ Parolee	Refugee	Asylee/ Parolee	Refugee	Asylee/ Parolee	Refugee	Asylee/ Parolee	Refugee	Asylee/ Parolee	Refugee Asylee/Parolee
Nicaragua	-	113	126	404	198	557	3	7	327	1,081	1,408
Nigeria	-	-	-	6	1	5	-	-	1	11	12
Pakistan	-	-	1	1	-	1	-	-	1	2	3
Panama	-	1	-	3	1	-	-	-	1	4	5
Peru	-	-	1	4	1	3	-	-	2	7	9
Philippines	-	-	-	-	-	-	1	-	1	0	1
Poland	-	1	-	-	3	-	-	2	3	3	6
Romania	-	1	-	-	1	-	-	-	1	1	2
South Korea	-	-	-	-	-	1	-	-	0	1	1
Spain	-	-	-	2	-	2	-	-	0	4	4
Trinidad and Tobago	-	-	-	1	-	-	-	1	0	2	2
Uganda	-	-	-	-	-	1	-	-	0	1	1
Union of Soviet S.R.	-	-	-	-	7	-	-	-	7	0	7
United Kingdom	-	-	-	2	-	-	-	-	0	2	2
Uruguay	-	1	-	-	-	1	-	-	0	2	2
Venezuela	-	-	-	3	-	1	-	-	0	4	4
Vietnam	3	-	11	-	-	-	-	-	14	0	14
Yugoslavia	-	-	-	-	-	1	-	-	0	1	1
Total Students	88	582	295	530	594	854	51	57	1,028	2,023	3,051
Total Countries									22	42	

*"-" = zero students

Table 29

Country of Origin of Visa Students
Miami-Dade Community College
Opening Fall Term 1987-88

Country or Locality	Campus				College-Wide
	North	South	Wolfson	Medical	
Argentina	8	18	7	0	33
Australia	1	2	0	0	3
Austria	0	1	0	0	1
Bahama Islands	57	9	6	16	88
Bahrain	0	2	0	0	2
Bangladesh	8	2	0	0	10
Barbados	3	1	0	0	4
Belgium	0	1	0	0	1
Belize	3	2	0	0	5
Bolivia	8	29	5	0	42
Brazil	3	26	6	1	36
British W. Indies	20	4	3	3	30
Bulgaria	0	1	0	0	1
Cameroon	3	0	0	0	3
Canada	4	8	1	3	16
Chile	8	17	3	0	28
China	3	6	2	0	11
China (Taiwan)	1	4	0	0	5
Colombia	54	155	23	3	235
Costa Rica	5	5	5	0	15
Cuba	0	4	0	0	4
Cyprus	0	2	0	0	2
Denmark	0	1	0	0	1
Dominican Republic	6	11	2	0	19
Ecuador	9	30	9	1	49
Egypt	0	1	1	0	2
El Salvador	8	51	2	2	63
Ethiopa	1	3	0	0	4
Finland	1	2	0	0	3
France	4	13	3	0	20
Gambia	5	0	0	0	5
Germany, East	0	5	1	0	6
Germany, West	4	6	3	0	13
Ghana	0	1	0	0	1
Greece	3	9	1	0	13
Grenada	3	3	0	0	6
Guatemala	1	11	4	0	16
Guyana	2	2	0	1	5
Haiti	35	39	9	5	88
Honduras	4	36	13	0	53
Hong Kong	12	8	1	0	21
Iceland	0	1	0	0	1

Table 29
(continued)

Country of Origin of Visa Students
Miami-Dade Community College
Opening Fall Term 1987-88

Country or Locality	Campus				College-Wide
	North	South	Wolfson	Medical	
India	3	3	3	1	10
Indonesia	9	4	1	0	14
Iran	23	21	0	1	45
Iraq	0	2	0	0	2
Israel	12	4	6	2	24
Italy	1	4	1	0	6
Jamaica	58	39	4	12	113
Japan	5	14	2	0	21
Jordan	3	4	0	0	7
Kenya	2	0	1	0	3
Korea	1	3	0	0	4
Kuwait	0	8	0	0	8
Lebanon	12	11	6	2	31
Libya	0	1	1	0	2
Malaysia (Borneo)	0	2	1	0	3
Mauritius	0	1	0	0	1
Mexico	3	23	3	0	29
Morocco	2	1	0	0	3
Netherlands	7	8	2	1	18
Neth. Antilles	10	7	0	2	19
Nicaragua	2	17	0	2	21
Niger	7	2	0	0	9
Nigeria	8	5	0	0	13
Norway	0	3	0	0	3
Oman	1	6	0	0	7
Pakistan	65	32	6	1	104
Panama	4	27	13	1	45
Paraguay	0	3	0	0	3
Peru	18	77	12	1	108
Philippines	4	1	1	4	10
Portugal	0	0	1	0	1
Qatar	1	0	0	0	1
Saudi Arabia	6	6	0	0	12
Senegal	1	0	0	0	1
Sierra Leone	0	0	0	1	1
Singapore	0	2	0	0	2
Somalia	1	2	0	0	3
South Africa	1	0	2	1	4
Spain	2	12	4	0	18
Sri Lanka	0	0	1	0	1
Sudan	1	0	0	0	1
Surinam	3	9	0	0	12
Sweden	1	2	1	0	4

Table 29
(continued)

Country of Origin of Visa Students
Miami-Dade Community College
Opening Fall Term 1987-88

Country or Locality	Campus				College-Wide
	North	South	Wolfson	Medical	
Switzerland	0	3	0	0	3
Syria	1	1	0	0	2
Tanzania	1	1	0	0	2
Thailand	4	11	1	0	16
Trinidad and Tobago	24	34	5	2	65
Turkey	3	1	1	0	5
United Arab Emirates	1	1	0	0	2
United Kingdom G.B.	12	15	1	4	32
Uruguay	1	4	3	0	8
Venezuela	43	171	21	9	244
Yemen	0	2	0	0	2
Yugoslavia	0	0	1	0	1
Zaire	3	0	0	0	3
Zambia	1	0	0	0	1
Total Students	658	1,142	215	82	2,097
Total Countries	99				

Table 30

Country of Origin of Visa Students by Size of Enrollment
COLLEGE-WIDE

Miami-Dade Community College
Opening Fall Term 1987-88

Country or Locality	Campus				COLLEGE-WIDE
	North	South	Wolfson	Medical	
Venezuela	43	171	21	9	244
Colombia	54	155	23	3	235
Jamaica	58	39	4	12	113
Peru	18	77	12	1	108
Pakistan	65	32	6	1	104
Bahama Islands	57	9	6	16	88
Haiti	35	39	9	5	88
Trinidad and Tobago	24	34	5	2	65
El Salvador	8	51	2	2	63
Honduras	4	36	13	0	53
Ecuador	9	30	9	1	49
Iran	23	21	-	1	45
Panama	4	27	13	1	45
Bolivia	8	29	5	0	42
Brazil	3	26	6	1	36
Argentina	8	18	7	0	33
United Kingdom G.B.	12	15	1	4	32
Lebanon	12	11	6	2	31
British W. Indies	20	4	3	3	30
Mexico	3	23	3	0	29
Chile	8	17	3	0	28
Israel	12	4	6	2	24
Hong Kong	12	8	1	0	21
Japan	5	14	2	0	21
Nicaragua	2	17	0	2	21
France	4	13	3	0	20
Dominican Republic	6	11	2	0	19
Neth. Antilles	10	7	0	2	19
Netherlands	7	8	2	1	18
Spain	2	12	4	0	18
Canada	4	8	1	3	16
Guatemala	1	11	4	0	16
Thailand	4	11	1	0	16
Costa Rica	5	5	5	0	15
Indonesia	9	4	1	0	14
Germany, West	4	6	3	0	13
Greece	3	9	1	0	13
Nigeria	8	5	0	0	13
Saudi Arabia	6	6	0	0	12
Surinam	3	9	0	0	12
China	3	6	2	0	11
Bangladesh	8	2	0	0	10

Table 30
(continued)

Country of Origin of Visa Students by Size of Enrollment
COLLEGE-WIDE

Miami-Dade Community College
Opening Fall Term 1987-88

Country or Locality	Campus				COLLEGE-WIDE
	North	South	Wolfson	Medical	
India	3	3	3	1	10
Philippines	4	1	1	4	10
Niger	7	2	0	0	9
Kuwait	0	8	0	0	8
Uruguay	1	4	3	0	8
Jordan	3	4	0	0	7
Oman	1	6	0	0	7
Germany, East	0	5	1	0	6
Grenada	3	3	0	0	6
Italy	1	4	1	0	6
Belize	3	2	0	0	5
China (Taiwan)	1	4	0	0	5
Gambia	5	0	0	0	5
Guyana	2	2	0	1	5
Turkey	3	1	1	0	5
Barbados	3	1	0	0	4
Cuba	0	4	0	0	4
Ethiopia	1	3	0	0	4
Korea	1	3	0	0	4
South Africa	1	0	2	1	4
Sweden	1	2	1	0	4
Australia	1	2	0	0	3
Cameroon	3	0	0	0	3
Finland	1	2	0	0	3
Kenya	2	0	1	0	3
Malaysia (Borneo)	0	2	1	0	3
Morocco	2	1	0	0	3
Norway	0	3	0	0	3
Paraguay	0	3	0	0	3
Somalia	1	2	0	0	3
Switzerland	0	3	0	0	3
Zaire	3	0	0	0	3
Bahrain	0	2	0	0	2
Cyprus	0	2	0	0	2
Egypt	0	1	1	0	2
Iraq	0	2	0	0	2
Libya	0	1	1	0	2
Singapore	0	2	0	0	2
Syria	1	1	0	0	2
Tanzania	1	1	0	0	2
United Arab Emirates	1	1	0	0	2

Table 30
(continued)

Country of Origin of Visa Students by Size of Enrollment
COLLEGE-WIDE

Miami-Dade Community College
Opening Fall Term 1987-88

Country or Locality	Campus				COLLEGE-WIDE
	North	South	Wolfson	Medical	
Yemen	0	2	0	0	2
Austria	0	1	0	0	1
Belgium	0	1	0	0	1
Bulgaria	0	1	0	0	1
Denmark	0	1	0	0	1
Ghana	0	1	0	0	1
Iceland	0	1	0	0	1
Mauritius	0	1	0	0	1
Portugal	0	0	1	0	1
Qatar	1	0	0	0	1
Senegal	1	0	0	0	1
Sierra Leone	0	0	0	1	1
Sri Lanka	0	0	1	0	1
Sudan	1	0	0	0	1
Yugoslavia	0	0	1	0	1
Zambia	1	0	0	0	1
Total Students	658	1,142	215	82	2,097
Total Countries	99				

Table 31

Country of Origin of Visa Students by Size of Enrollment
AT NORTH CAMPUS

Miami-Dade Community College
Opening Fall Term 1987-88

Country or Locality	Campus				College-Wide
	NORTH	South	Wolfson	Medical	
Pakistan	65	32	6	1	104
Jamaica	58	39	4	12	113
Bahama Islands	57	9	6	16	88
Colombia	54	155	23	3	235
Venezuela	43	171	21	9	244
Haiti	35	39	9	5	88
Trinidad and Tobago	24	34	5	2	65
Iran	23	21	0	1	45
British W. Indies	20	4	3	3	30
Peru	18	77	12	1	108
Hong Kong	12	8	1	0	21
Israel	12	4	6	2	24
Lebanon	12	11	6	2	31
United Kingdom G.B.	12	15	1	4	32
Neth. Antilles	10	7	0	2	19
Ecuador	9	30	9	1	49
Indonesia	9	4	1	0	14
Argentina	8	18	7	0	33
Bangladesh	8	2	0	0	10
Bolivia	8	29	5	0	42
Chile	8	17	3	0	28
El Salvador	8	51	2	2	63
Nigeria	8	5	0	0	13
Netherlands	7	8	2	1	18
Niger	7	2	0	0	9
Dominican Republic	6	11	2	0	19
Saudi Arabia	6	6	0	0	12
Costa Rica	5	5	5	0	15
Gambia	5	0	0	0	5
Japan	5	14	2	0	21
Canada	4	8	1	3	16
France	4	13	3	0	20
Germany, West	4	6	3	0	13
Honduras	4	36	13	0	53
Panama	4	27	13	1	45
Philippines	4	1	1	4	10
Thailand	4	11	1	0	16
Barbados	3	1	0	0	4
Belize	3	2	0	0	5
Brazil	3	26	6	1	36
Cameroon	3	0	0	0	3

Table 31
(continued)

Country of Origin of Visa Students by Size of Enrollment
AT NORTH CAMPUS

Miami-Dade Community College
Opening Fall Term 1987-88

Country or Locality	Campus				College-Wide
	NORTH	South	Wolfson	Medical	
China	3	6	2	0	11
Greece	3	9	1	0	13
Grenada	3	3	0	0	6
India	3	3	3	1	10
Jordan	3	4	0	0	7
Mexico	3	23	3	0	29
Surinam	3	9	0	0	12
Turkey	3	1	1	0	5
Zaire	3	0	0	0	3
Guyana	2	2	0	1	5
Kenya	2	0	1	0	3
Morocco	2	1	0	0	3
Nicaragua	2	17	0	2	21
Spain	2	12	4	0	18
Australia	1	2	0	0	3
China (Taiwan)	1	4	0	0	5
Ethiopia	1	3	0	0	4
Finland	1	2	0	0	3
Guatemala	1	11	4	0	16
Italy	1	4	1	0	6
Korea	1	3	0	0	4
Oman	1	6	0	0	7
Qatar	1	0	0	0	1
Senegal	1	0	0	0	1
Somalia	1	2	0	0	3
South Africa	1	0	2	1	4
Sudan	1	0	0	0	1
Sweden	1	2	1	0	4
Syria	1	1	0	0	2
Tanzania	1	1	0	0	2
United Arab Emirates	1	1	0	0	2
Uruguay	1	4	3	0	8
Zambia	1	0	0	0	1
Austria	0	1	0	0	1
Bahrain	0	2	0	0	2
Belgium	0	1	0	0	1
Bulgaria	0	1	0	0	1
Cuba	0	4	0	0	4
Cyprus	0	2	0	0	2
Denmark	0	1	0	0	1
Egypt	0	1	1	0	2

Table 31
(continued)

Country of Origin of Visa Students by Size of Enrollment
AT NORTH CAMPUS

Miami-Dade Community College
Opening Fall Term 1987-88

Country or Locality	Campus				College-Wide
	NORTH	South	Wolfson	Medical	
Germany, East	0	5	1	0	6
Ghana	0	1	0	0	1
Iceland	0	1	0	0	1
Iraq	0	2	0	0	2
Kuwait	0	8	0	0	8
Libya	0	1	1	0	2
Malaysia (Borneo)	0	2	1	0	3
Mauritius	0	1	0	0	1
Norway	0	3	0	0	3
Paraguay	0	3	0	0	3
Portugal	0	0	1	0	1
Sierra Leone	0	0	0	1	1
Singapore	0	2	0	0	2
Sri Lanka	0	0	1	0	1
Switzerland	0	3	0	0	3
Yemen	0	2	0	0	2
Yugoslavia	0	0	1	0	1
Total Students	658	1,142	215	82	2,097
Total Countries	99				

Table 32

Country of Origin of Visa Students by Size of Enrollment
AT SOUTH CAMPUS

Miami-Dade Community College
Opening Fall Term 1987-88

Country or Locality	Campus				College-Wide
	North	SOUTH	Wolfson	Medical	
Venezuela	43	171	21	9	244
Colombia	54	155	23	3	235
Peru	18	77	12	1	108
El Salvador	8	51	2	2	63
Haiti	35	39	9	5	88
Jamaica	58	39	4	12	113
Honduras	4	36	13	0	53
Trinidad and Tobago	24	34	5	2	65
Pakistan	65	32	6	1	104
Ecuador	9	30	9	1	49
Bolivia	8	29	5	0	42
Panama	4	27	13	1	45
Brazil	3	26	6	1	36
Mexico	3	23	3	0	29
Iran	23	21	0	1	45
Argentina	8	18	7	0	33
Chile	8	17	3	0	28
Nicaragua	2	17	0	2	21
United Kingdom G.B.	12	15	1	4	32
Japan	5	14	2	0	21
France	4	13	3	0	20
Spain	2	12	4	0	18
Dominican Republic	6	11	2	0	19
Guatemala	1	11	4	0	16
Lebanon	12	11	6	2	31
Thailand	4	11	1	0	16
Bahama Islands	57	9	6	16	88
Greece	3	9	1	0	13
Surinam	3	9	0	0	12
Canada	4	8	1	3	16
Hong Kong	12	8	1	0	21
Kuwait	0	8	0	0	8
Netherlands	7	8	2	1	18
Neth. Antilles	10	7	0	2	19
China	3	6	2	0	11
Germany, West	4	6	3	0	13
Oman	1	6	0	0	7
Saudi Arabia	6	6	0	0	12
Costa Rica	5	5	5	0	15
Germany, East	0	5	1	0	6
Nigeria	8	5	0	0	13
British W. Indies	20	4	3	3	30

Table 32
(continued)

Country of Origin of Visa Students by Size of Enrollment
AT SOUTH CAMPUS

Miami-Dade Community College
Opening Fall Term 1987-88

Country or Locality	Campus				College-Wide
	North	SOUTH	Wolfson	Medical	
China (Taiwan)	1	4	0	0	5
Cuba	0	4	0	0	4
Indonesia	9	4	1	0	14
Israel	12	4	6	2	24
Italy	1	4	1	0	6
Jordan	3	4	0	0	7
Uruguay	1	4	3	0	8
Ethiopia	1	3	0	0	4
Grenada	3	3	0	0	6
India	3	3	3	1	10
Korea	1	3	0	0	4
Norway	0	3	0	0	3
Paraguay	0	3	0	0	3
Switzerland	0	3	0	0	3
Australia	1	2	0	0	3
Bahrain	0	2	0	0	2
Bangladesh	8	2	0	0	10
Belize	3	2	0	0	5
Cyprus	0	2	0	0	2
Finland	1	2	0	0	3
Guyana	2	2	0	1	5
Iraq	0	2	0	0	2
Malaysia (Borneo)	0	2	1	0	3
Niger	7	2	0	0	9
Singapore	0	2	0	0	2
Somalia	1	2	0	0	3
Sweden	1	2	1	0	4
Yemen	0	2	0	0	2
Austria	0	1	0	0	1
Barbados	3	1	0	0	4
Belgium	0	1	0	0	1
Bulgaria	0	1	0	0	1
Denmark	0	1	0	0	1
Egypt	0	1	1	0	2
Ghana	0	1	0	0	1
Iceland	0	1	0	0	1
Libya	0	1	1	0	2
Mauritius	0	1	0	0	1
Morocco	2	1	0	0	3
Philippines	4	1	1	4	10
Syria	1	1	0	0	2

Table 32
(continued)

Country of Origin of Visa Students by Size of Enrollment
AT SOUTH CAMPUS

Miami-Dade Community College
Opening Fall Term 1987-88

Country or Locality	Campus				College-Wide
	North	SOUTH	Wolfson	Medical	
Tanzania	1	1	0	0	2
Turkey	3	1	1	0	5
United Arab Emirates	1	1	0	0	2
Cameron	3	0	0	0	3
Gambia	5	0	0	0	5
Kenya	2	0	1	0	3
Portugal	0	0	1	0	1
Qatar	1	0	0	0	1
Senegal	1	0	0	0	1
Sierra Leone	0	0	0	1	1
South Africa	1	0	2	1	4
Sri Lanka	0	0	1	0	1
Sudan	1	0	0	0	1
Yugoslavia	0	0	1	0	1
Zaire	3	0	0	0	3
Zambia	1	0	0	0	1
Total Students	658	1,142	215	82	2,097
Total Countries	99				

Table 33

Country of Origin of Visa Students by Size of Enrollment
AT WOLFSON CAMPUS

Miami-Dade Community College
Opening Fall Term 1987-88

Country or Locality	Campus				College-Wide
	North	South	WOLFSON	Medical	
Colombia	54	155	23	3	235
Venezuela	43	171	21	9	244
Honduras	4	36	13	0	53
Panama	4	27	13	1	45
Peru	18	77	12	1	108
Ecuador	9	30	9	1	49
Haiti	35	39	9	5	88
Argentina	8	18	7	0	33
Bahama Islands	57	9	6	16	88
Brazil	3	26	6	1	36
Israel	12	4	6	2	24
Lebanon	12	11	6	2	31
Pakistan	65	32	6	1	104
Bolivia	8	29	5	0	42
Costa Rica	5	5	5	0	15
Trinidad and Tobago	24	34	5	2	65
Guatemala	1	11	4	0	16
Jamaica	58	39	4	12	113
Spain	2	12	4	0	18
British W. Indies	20	4	3	3	30
Chile	8	17	3	0	28
France	4	13	3	0	20
Germany, West	4	6	3	0	13
India	3	3	3	1	10
Mexico	3	23	3	0	29
Uruguay	1	4	3	0	8
China	3	6	2	0	11
Dominican Republic	6	11	2	0	19
El Salvador	8	51	2	2	63
Japan	5	14	2	0	21
Netherlands	7	8	2	1	18
South Africa	1	0	2	1	4
Canada	4	8	1	3	16
Egypt	0	1	1	0	2
Germany, East	0	5	1	0	6
Greece	3	9	1	0	13
Hong Kong	12	8	1	0	21
Indonesia	9	4	1	0	14
Italy	1	4	1	0	6
Kenya	2	0	1	0	3
Libya	0	1	1	0	2
Malaysia (Borneo)	0	2	1	0	3

Table 33
(continued)

Country of Origin of Visa Students by Size of Enrollment
AT WOLFSON CAMPUS

Miami-Dade Community College
Opening Fall Term 1987-88

Country or Locality	Campus				College-Wide
	North	South	WOLFSON	Medical	
Philippines	4	1	1	4	10
Portugal	0	0	1	0	1
Sri Lanka	0	0	1	0	1
Sweden	1	2	1	0	4
Thailand	4	11	1	0	16
Turkey	3	1	1	0	5
United Kingdom G.B.	12	15	1	4	32
Yugoslavia	0	0	1	0	1
Australia	1	2	0	0	3
Austria	0	1	0	0	1
Bahrain	0	2	0	0	2
Bangladesh	8	2	0	0	10
Barbados	3	1	0	0	4
Belgium	0	1	0	0	1
Belize	3	2	0	0	5
Bulgaria	0	1	0	0	1
Cameroon	3	0	0	0	3
China (Taiwan)	1	4	0	0	5
Cuba	0	4	0	0	4
Cyprus	0	2	0	0	2
Denmark	0	1	0	0	1
Ethiopia	1	3	0	0	4
Finland	1	2	0	0	3
Gambia	5	0	0	0	5
Ghana	0	1	0	0	1
Grenada	3	3	0	0	6
Guyana	2	2	0	1	5
Iceland	0	1	0	0	1
Iran	23	21	0	1	45
Iraq	0	2	0	0	2
Jordan	3	4	0	0	7
Korea	1	3	0	0	4
Kuwait	0	8	0	0	8
Mauritius	0	1	0	0	1
Morocco	2	1	0	0	3
Neth. Antilles	10	7	0	2	19
Nicaragua	2	17	0	2	21
Niger	7	2	0	0	9
Nigeria	8	5	0	0	13
Norway	0	3	0	0	3
Oman	1	6	0	0	7

Table 33
(continued)

Country of Origin of Visa Students by Size of Enrollment
AT WOLFSON CAMPUS

Miami-Dade Community College
Opening Fall Term 1987-88

Country or Locality	Campus				College-Wide
	North	South	WOLFSON	Medical	
Paraguay	0	3	0	0	3
Qatar	1	0	0	0	1
Saudi Arabia	6	6	0	0	12
Senegal	1	0	0	0	1
Sierra Leone	0	0	0	1	1
Singapore	0	2	0	0	2
Somalia	1	2	0	0	3
Sudan	1	0	0	0	1
Surinam	3	9	0	0	12
Switzerland	0	3	0	0	3
Syria	1	1	0	0	2
Tanzania	1	1	0	0	2
United Arab Emirates	1	1	0	0	2
Yemen	0	2	0	0	2
Zaire	3	0	0	0	3
Zambia	1	0	0	0	1
Total Students	658	1,142	215	82	2,097
Total Countries	99				

Table 34

Country of Origin of Visa Students by Size of Enrollment
AT MEDICAL CAMPUS

Miami-Dade Community College
Opening Fall Term 1987-88

Country or Locality	Campus				College-Wide
	North	South	Wolfson	MEDICAL	
Bahama Islands	57	9	6	16	88
Jamaica	58	39	4	12	113
Venezuela	43	171	21	9	244
Haiti	35	39	9	5	88
Philippines	4	1	1	4	10
United Kingdom G.B.	12	15	1	4	32
British W. Indies	20	4	3	3	30
Canada	4	8	1	3	16
Colombia	54	155	23	3	235
El Salvador	8	51	2	2	63
Israel	12	4	6	2	24
Lebanon	12	11	6	2	31
Neth. Antilles	10	7	0	2	19
Nicaragua	2	17	0	2	21
Trinidad and Tobago	24	34	5	2	65
Brazil	3	26	6	1	36
Ecuador	9	30	9	1	49
Guyana	2	2	0	1	5
India	3	3	3	1	10
Iran	23	21	0	1	45
Netherlands	7	8	2	1	18
Pakistan	65	32	6	1	104
Panama	4	27	13	1	45
Peru	18	77	12	1	108
Sierra Leone	0	0	0	1	1
South Africa	1	0	2	1	4
Argentina	8	18	7	0	33
Australia	1	2	0	0	3
Austria	0	1	0	0	1
Bahrain	0	2	0	0	2
Bangladesh	8	2	0	0	10
Barbados	3	1	0	0	4
Belgium	0	1	0	0	1
Belize	3	2	0	0	5
Bolivia	8	29	5	0	42
Bulgaria	0	1	0	0	1
Cameroon	3	0	0	0	3
Chile	8	17	3	0	28
China	3	6	2	0	11
China (Taiwan)	1	4	0	0	5
Costa Rica	5	5	5	0	15
Cuba	0	4	0	0	4

Table 34
(continued)

Country of Origin of Visa Students by Size of Enrollment
AT MEDICAL CAMPUS

Miami-Dade Community College
Opening Fall Term 1987-88

Country or Locality	Campus				College-Wide
	North	South	Wolfson	MEDICAL	
Cyprus	0	2	0	0	2
Denmark	0	1	0	0	1
Dominican Republic	6	11	2	0	19
Egypt	0	1	1	0	2
Ethiopia	1	3	0	0	4
Finland	1	2	0	0	3
France	4	13	3	0	20
Gambia	5	0	0	0	5
Germany, East	0	5	1	0	6
Germany, West	4	6	3	0	13
Ghana	0	1	0	0	1
Greece	3	9	1	0	13
Grenada	3	3	0	0	6
Guatemala	1	11	4	0	16
Honduras	4	36	13	0	53
Hong Kong	12	8	1	0	21
Iceland	0	1	0	0	1
Indonesia	9	4	1	0	14
Iraq	0	2	0	0	2
Italy	1	4	1	0	6
Japan	5	14	2	0	21
Jordan	3	4	0	0	7
Kenya	2	0	1	0	3
Korea	1	3	0	0	4
Kuwait	0	8	0	0	8
Libya	0	1	1	0	2
Malaysia (Borneo)	0	2	1	0	3
Mauritius	0	1	0	0	1
Mexico	3	23	3	0	29
Morocco	2	1	0	0	3
Niger	7	2	0	0	9
Nigeria	8	5	0	0	13
Norway	0	3	0	0	3
Oman	1	6	0	0	7
Paraguay	0	3	0	0	3
Portugal	0	0	1	0	1
Qatar	1	0	0	0	1
Saudi Arabia	6	6	0	0	12
Senegal	1	0	0	0	1
Singapore	0	2	0	0	2
Somalia	1	2	0	0	3

Table 34
(continued)

Country of Origin of Visa Students by Size of Enrollment
AT MEDICAL CAMPUS

Miami-Dade Community College
Opening Fall Term 1987-88

Country or Locality	Campus				College-Wide
	North	South	Wolfson	MEDICAL	
Spain	2	12	4	0	18
Sri Lanka	0	0	1	0	1
Sudan	1	0	0	0	1
Surinam	3	9	0	0	12
Sweden	1	2	1	0	4
Switzerland	0	3	0	0	3
Syria	1	1	0	0	2
Tanzania	1	1	0	0	2
Thailand	4	11	1	0	16
Turkey	3	1	1	0	5
United Arab Emirates	1	1	0	0	2
Uruguay	1	4	3	0	8
Yemen	0	2	0	0	2
Yugoslavia	0	0	1	0	1
Zaire	3	0	0	0	3
Zambia	1	0	0	0	1
Total Students	658	1,142	215	82	2,097
Total Countries	99				

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